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Unisa Short Learning Programs And Colleges:

The Dynamics of Changing Higher Education in the Global South Busani Mpofu, Sabelo

Ndlovu-Gatsheni, 2020-06-29 Today there are generally universities in Africa rather than African universities. The legitimacy of the university in Africa is under serious questions now because of its complicity in racism, patriarchy, sexism, colonialism, capitalism, genocide, epistemicide, linguicide, culturecide, and alienation. In other words, the university in Africa as we know it today is elitist and exclusionary. Therefore, rethinking the idea of the university is fundamental to overcoming its current deficiencies in the Global South. This volume bringing together a number of national case studies and macro analyses on the dynamics of changing higher education in the Global South gestures towards the desired imagined decolonial African university which should be a site of multilingualism where African indigenous languages, cosmologies, and ontologies become a central part of its identity and soul, intolerant of epistemicides, linguicides, and cultural imperialism but a site of cognitive and social justice that fully embraces the idea that all human beings are born into valid, useful, relevant, and legitimate knowledge systems. (u)Mzantsi Classics Samantha Masters, Imkhitha Nzungu, Grant Parker, 2022-10-15 An Open Access edition of this book will be available on publication on the Liverpool University Press and African Minds websites. Though Greco-Roman antiquity classics has often been considered the handmaid of colonialism, its various forms have nonetheless endured through many of the continent's decolonising transitions. Southern Africa is no exception. This book canvasses the variety of forms classics has taken in Zimbabwe, Mozambique, and especially South Africa, and even the dynamics of transformation itself. How does uMzantsi classics of southern Africa look in an era of profound change, whether violent or otherwise? What are its future prospects? Contributors focus on pedagogies, historical consciousness, the creative arts, and popular culture. The volume in its overall shape responds to the idea of dialogue in both the Greek form associated with Plato's rendition of Socrates' wisdom and in the African concept of ubuntu. Here are dialogues between scholars, both emerging and established, as well as students, some of whom were directly impacted by the Fallist protests of the late 20 teens. Rather than offering an apologia for classics, these dialogues engage with pressing questions of relevance, identity, change, the canon, and the dynamics of decolonisation and potential recolonisation. The goal is to interrogate classics the ways it has been taught, studied, perceived, transformed, and even lived from many points of view.

Sustainable Development in Africa Walter

Leal Filho, Rudi Pretorius, Luiza Olim de Sousa, 2021-07-09 This book serves the purpose of documenting and promoting African experiences on sustainable development which encompasses both formal and non-formal education. Sustainable development is very important to Africa, but there is a paucity of publication which documents and promotes experiences from African countries. Due to their complexity, the interrelations between social, economic, and political factors related to sustainable development, especially at universities, need to be better understood. There is also a real need to showcase successful examples of how African institutions are handling their sustainability challenges. It is against this background that

this book has been produced It is a truly interdisciplinary publication useful to scholars social movements practitioners and members of governmental agencies and private companies undertaking research and or executing projects focusing on sustainability from across Africa As African nations strive to pursue the UN Sustainable Development Goals it is imperative to cater for the information needs seen across the continent and foster the dissemination of experiences and case studies which may support both on going and future efforts The scope of the book is deliberately kept wide and we are looking for contributions across the spectrum of sustainable development from business and economics to arts and fashion administration environment languages and media studies

Christian Responses to Spiritual Incursions into the 21st Century Church and Society Nikolaos Asproulis, Stuart Devenish, 2020-10-30 This volume provides an account of the surprising in breaking of spiritual life that persists in our culture despite the best efforts of atheist spokespersons and secular theorists Spirituality in its varying forms is irrepressible resisting our attempts to exclude it by continuing to seep through the cracks and leak through the gaps When it is allowed to manifest itself through the Christian faith tradition it has the power to surprise transform and renew everything it touches This volume contains a series of case studies each of which describes the inner functionings and out workings of the spiritual life as a transformative point of contact between God world society and self Each chapter contains high level inquiry drawing on best practice scholarship that is deeply aware of the needs and opportunities that confront 21st century society

African Schools as Enabling Spaces Vanessa Scherman, Linda Liebenberg, 2023-03-31 Using African schools as case studies this book presents an implementation framework that can be used by schools internationally to drive social change and support their role as enabling spaces allowing learners to thrive Recognising the increase in demands violent conflicts lack of stability and social strain prevalent within the current African school system this book covers the challenges that negatively impact children s development by understanding and presenting a framework that ensures a holistic social and educational support system can be created for students Featuring contributions from a broad range of leading scholars the book ultimately addresses the critical need in academic and practice research for the importance of schools in building civil societies Arguing for the importance of schools as places of stability social inclusivity and communities of care this book will have direct relevance to academics researchers and post graduate students in the field of education policy international and comparative education and character education Those working in school leadership management and administration environments will also benefit from this volume

Finweek ,2006-07

Software Engineering: Emerging Trends and Practices in System Development Radek Silhavy, Petr Silhavy, 2025-10-30 This book discovers peer reviewed research from an international research conference that unites experts in software engineering data science artificial intelligence cybernetics and informatics This book presents cutting edge methods practical case studies and foundational advances that address real world challenges across the computational spectrum Whether you seek rigorous theory proven development practices or visionary perspectives on emerging technologies this book provides a

comprehensive resource for researchers practitioners and students committed to shaping the future of digital systems

Higher Education Through Open and Distance Learning Keith Harry, 2002-09-11 Supported by Commonwealth of Learning Canada influential distance education organisation

ICIW2012-Proceedings of the 7th International Conference on Information Warfare and Security Volodymyr Lysenko, 2012

Higher Education Financing in East and Southern Africa Pundy Pillay, 2010 This nine country study of higher education financing in Africa includes three East African states Kenya Tanzania and Uganda five countries in southern Africa Botswana Lesotho Mozambique Namibia and South Africa and an Indian Ocean island state Mauritius Higher Education Financing in East and Southern Africa explores trends in financing policies paying particular attention to the nature and extent of public sector funding of higher education the growth of private financing including both household financing and the growth of private higher education institutions and the changing mix of financing instruments that these countries are developing in response to public sector financial constraints This unique collection of African country case studies draws attention to the remaining challenges around the financing of higher education in Africa but also identifies good practices lessons and common themes

Practising Education, Training and Development in South African Organisations Melinde Coetzee, 2007 The book contains a unique and refreshingly new perspective on education training and development ETD practices in the 21st century workplace context It moves away from merely revamping known and traditional principles of ETD to providing the reader and student with practical tools and new perspectives on the changing and broadening role of the ETD practitioner in the workplace It contains new and transformative models practical applications and guidelines for students and readers on the South African outcomes based approach to ETD the profession and practice of ETD including quality assurance aspects

Mathematics Education in Africa Brantina Chirinda, Kakoma Luneta, Alphonse Uworwabaye, 2022-11-28 This book is about mathematics teaching and learning in Africa during the Fourth Industrial Revolution The Fourth Industrial Revolution 4IR has evolved to utilize new technologies in the teaching and learning of Mathematics It is characterized by the fusion of the biological physical and digital worlds and embodies a new era of innovation in mathematics education leading to the rapid emergence of new technologies for mathematics teaching and learning Because 4IR in mathematics education is happening differently in various parts of Africa the authors of the various chapters in this volume have positioned their work in their respective local contexts The chapters address a wide variety of interests concerns and implications regarding 4IR and Mathematics Education in Africa Additionally a number of chapters address teaching mathematics in the context of the COVID 19 pandemic that has gripped the world Other chapters discuss the implications of inequalities in Africa that effect mathematics education during 4IR Chapters also incorporate arguments observations and suggestions to improve and transform the teaching and learning of mathematics in Africa during the 4IR This book highlights a new era of innovation in mathematics education in the context of the Fourth Industrial Revolution leading to the rapid emergence of new technologies in

mathematics teaching and learning It is a valuable resource for graduate students people with research interests in the fourth industrial revolution and mathematics educators at any level including all mathematics teachers mathematics education curriculum designers and policymakers **Higher Education Financing in East and Southern Africa** Pundy Pillay,2010-07-12

This nine country study of higher education financing in Africa includes three East African states Kenya Tanzania and Uganda five countries in southern Africa Botswana Lesotho Mozambique Namibia and South Africa and an Indian Ocean island state Mauritius Higher Education Financing in East and Southern Africa explores trends in financing policies paying particular attention to the nature and extent of public sector funding of higher education the growth of private financing including both household financing and the growth of private higher education institutions and the changing mix of financing instruments that these countries are developing in response to public sector financial constraints This unique collection of African country case studies draws attention to the remaining challenges around the financing of higher education in Africa but also identifies good practices lessons and common themes **Teaching in Transnational**

Higher Education Michelle Wallace, Lee Dunn,2013-05-13 Teaching in Transnational Higher Education examines current trends and challenges that face students teachers and institutions of higher education around the globe This book comes at a pivotal moment where many universities are offering their courses in offshore locations Students who could once not access an international qualification can now do so without leaving their home country The book clearly defines and takes an in depth look at the various types of transnational education including institutions that have campuses abroad teach specific courses abroad and form partnerships with diverse schools to teach jointly Teaching in Transnational Higher Education serves as a forum for debate on such insightful topics as the modification of teaching to adapt to the needs of diverse students the use of technology in the classroom the view of higher education as a marketable service the importance of cultural awareness and understanding in a transnational classroom the complexities of assuring quality education across borders The authors choose to highlight a broad sampling of transnational programs including those in Zambia China and the United Arab Emirates among others Interviews with students and teachers participating in these programs of study make this an enjoyable and unique portrait of higher education that is invaluable to those who teach and learn around the world Lee Dunn is a lecturer and academic developer in the Teaching and Learning Centre at Southern Cross University Michelle Wallace is an Associate Professor in the Graduate College of Management at Southern Cross University **The National**

Agricultural Directory 2011 ,2010 *Multilingual Universities in South Africa* Liesel Hibbert,Christa van der Walt,2014-04-16 Focusing on the use of African languages in higher education this book showcases South African higher education practitioners attempts to promote a multilingual ethos in their classes It is a first time overview of multilingual teaching and learning strategies that have been tried and tested in a number of higher education institutions in South Africa Despite language in education policies that extol the virtues of multilingualism practice remains oriented towards English

only learning and teaching In the multilingual contexts of local campuses this book shows how students and lecturers attempt to understand their multiple identities and use the available languages to create multilingual learning environments

The Business of Higher Education Mahlubi Mabizela,2005 Publisher Description *Finance Week* ,2004-10

Rethinking Learner Support in Distance Education Roger Mills,Alan Tait,2004-08-02 Distance learning is becoming an increasingly popular way of studying and most universities now provide courses using these methods Today s students though are demanding high quality consumer focused and flexible courses as well as learning resources and active learner support This means that providers of distance education need to reconsider key issues about their learner support systems ensuring that this is delivered appropriately and effectively Considering the changing needs and demands of distance education students this book draws together contributions from the UK USA Hong Kong Australia Japan South Africa and Botswana to offer an international perspective on the challenges and opportunities of Information and Communication Technologies ICT quality assurance commercialisation and the learner as consumer the impact on learners of cultural differences on internationalised curricula the implications for learner support of a wider range of learners This book should be read by all those involved in developing and delivering distance education courses *Management of Distance Education* Mr. Rohit Manglik,2024-02-15 EduGorilla Publication is a trusted name in the education sector committed to empowering learners with high quality study materials and resources Specializing in competitive exams and academic support EduGorilla provides comprehensive and well structured content tailored to meet the needs of students across various streams and levels

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