

## Chapter 20: Colonial Revivalism

Week 12 – Independent Group Study – Nigeria

- a. How did Europeans shape (or reshape) local cultures? They influenced the political and social aspects of their colonies.
- b. Name three local forms of protest/resistance used to contest such a process. *Boycott, strike, guerrilla warfare, assassinations, assassinating missionaries*
- c. Name three methods of how Europeans managed their colonies. *Indirect administration*
- d. How did British compete with other imperial powers in Nigeria? They competed against *Germany, France, Italy, Belgium, the Netherlands, the United States, Japan*
- e. How did British manage Nigeria? They used *indirect rule and missionaries*
- f. Although many Africans resisted European domination, why did their resistance fail? *Overpowering resources*
- g. How did Africans respond to administrative structures against European imperialism? *Africans created structures but were far from strong. Some accepted British rule as good.*
- h. Name three key individuals in successfully testing the Europeans, their societies, and political systems that truly tested them through the Europeans.
- i. Name three local and foreign efforts to speed the *independent movements and* independence and the *European administration/political and political systems/structures/development and the (re)creation of African systems of governance*

# Unit 7 Chapter 27 Guided Reading

**McGraw-Hill Staff**



## Unit 7 Chapter 27 Guided Reading:

*World History: Connections to Today* Elisabeth Gaynor Ellis, Pearson/Prentice Hall, 2003-12      World Geography 7th Edition Guided Reading and Review, English Student Edition 2003c Prentice-Hall Staff, 2002-05-15 Show Students How Geography Affects Their Lives      **Primary English Curriculum Guide** Christine Moorcroft, Ray Barker, 2013-11-26 First Published in 2001 The purpose of this curriculum guide is to help student teachers and newly qualified teachers to make a start on learning how to become competent teachers of English Despite the emphasis given in training courses to the teaching of English newly qualified teachers often feel underprepared for it and frequently mention their concerns about this These concerns can be partly explained by a general lack of confidence in this key area and partly by widespread media and political criticism of the teaching of literacy It is also because it is often difficult for a student to make the connection between observation of key teaching strategies and his or her own personal practice      **Resources for Teaching Middle School Science** Smithsonian Institution, National Academy of Engineering, National Science Resources Center of the National Academy of Sciences, Institute of Medicine, 1998-04-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science

experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind Resources for Teaching Middle School Science will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents **Creating America**, 1995 Each unit includes guided reading vocabulary building skillbuilder practice geography applications primary sources literature selections reteaching activities enrichment activities for gifted and talented students history workshop resources and answer key *Magruder's American Government Guided Reading and Review Workbook Student Edition 2003c* William A. McClenaghan, 2002-05-15 High School Hailed as a stellar educational resource for nearly a century Magruder's American Government is updated annually to meet the changing needs of today's high school students and teachers The program's engaging narrative is enhanced with numerous primary sources political cartoons charts graphs and photos making the structure and principals of government accessible and motivating to students of all abilities **American Vision, Unit 5 Resources** McGraw-Hill Staff, 2002-04 [American Vision, Unit 9 Resources](#) McGraw-Hill Staff, 2002-05

*Managerial Accounting* Charles E. Davis, Elizabeth Davis, 2019-11-05 Managerial Accounting 4th edition presents a modern and practical approach to managerial accounting through a combination of unique and flexible learning units real world concepts and integrated practice all within the business context Praised for its decision making framework C C Sports Continuing Case Story and Data Analytics Cases this new edition helps students develop a thorough understanding of how businesses make informed decisions and builds the skills required to be successful in tomorrow's workplace

*Literature-Based Vocabulary Activities for Grades 2-3 (Set A)*, 2014-06-01 These vocabulary activities for three popular children's books incorporate key skills from the Common Core The activities integrate vocabulary with a study of the texts Includes text dependent questions definitions and text based sentences **Call to Freedom** Holt Rinehart & Winston, Holt, Rinehart and Winston Staff, 2002-02 *My Father's Dragon Vocabulary Activities* Ashley Scott, 2014-04-01 These vocabulary activities for My Father's Dragon incorporate key skills from the Common Core The activities integrate vocabulary with a study of the text Includes text dependent questions definitions and text based sentences **My Father's Dragon Making Cross-Curricular Connections** Ashley Scott, 2014-04-01 These cross curricular activities for My Father's Dragon incorporate key skills from the Common Core The activities integrate literature with social studies science mathematics and more Included activity pages engage and challenge students *My Father's Dragon Studying the Story Elements* Ashley Scott, 2014-04-01 Students will enjoy studying the story elements of My Father's Dragon Through these engaging activities students create products to share their understanding of characters plots and settings of the short stories in the book *My Father's Dragon: An Instructional Guide for Literature* Ashley Scott, 2014-05-01 Ride along on an exciting adventure with Elmer as he attempts to rescue a baby dragon held captive on a mysterious land Young readers will learn to think on their

feet as they travel with Elmer This instructional guide for literature is the perfect tool to aid students in analyzing and comprehending this engaging story Appealing and challenging cross curricular lessons and activities were written to support this well known story and incorporate research based literacy skills to help students become thorough readers These lessons and activities work in conjunction with the text to teach students how to analyze and comprehend story elements in multiple ways practice close reading and text based vocabulary determine meaning through text dependent questions and much more

**My Father's Dragon Language Learning Activities** Ashley Scott,2014-04-01 These activities for My Father s Dragon by practice key language convention skills The activities integrate literature with learning about grammar word choice and sentence structure Learning can be fun when it s connected to literature *Earth Science* ,2001 **Senate Bill** California. Legislature. Senate,1972 *Assembly Bill* California. Legislature. Assembly,1971 Resources in Education ,1994-10

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