6 Marking scheme: Worksheet

1	Stopping distance = braking distance + thinking distance	DATE:
2	Thinking distance = speed of car × reaction time of driver The thinking distance will increase when:	[1]
	 the speed of the car is increased 	(2)
	 the reaction time of the driver is longer (due to tiredness, or being intoxicated with either 	
	drugs or alcohol).	(1)
.35	During a car crash, wearing seat belts:	
	 prevents head injuries from a person hitting the windscreen or the steering wheel increases the time taken by the person to stop. The deceleration of the person is smaller and therefore the force exerted on the person is reduced (F ≈ a). 	(O)
4	Three or more orbiting satellites are used to find the position of the car.	(1)
	The distance of the car from each satellite is calculated	[11]
	using the time delay of the radio signal from the satellite to the car. The position of the car is found using a trilateration technique.	0.0
	The position of the car is found using a tritary and because.	[1]
5	$Speed = \frac{distance}{time}$	
	20 000 × 10 ³	20.00
	time = $\frac{20000\times10^3}{3.0\times10^8}$	[1]
	time = 6.67×10^{-2} s = 67 ms.	002
200		
· Co-	a The reaction time of the driver is 1.0 s. During this time the car travels at a constant	
	velocity. b i Thinking distance = 20 × 1.0 = 20 m	[11]
	 b i Thinking distance = 20 × 1.0 = 20 m ii Braking distance = area under graph from 1.0 s to 6.0 s. 	[1]
	braking distance = $\frac{1}{2} \times 20 \times 5$	[1]
	braking distance = 50 m	0.03
	iii Stopping distance = 20 + 50 = 70 m	[11]
	c The braking distance will be increased owing to reduced friction between the tyres and	
	the icy road.	[1]
7	Thinking distance = $15 \times 0.50 = 7.5 \text{ m}$	111
	Braking distance = x	
	$s = ?$ $\alpha = 15 \text{ m s}^{-1}$ $\nu = 0$ $\alpha = -6.0 \text{ m s}^{-2}$	
	$v^2 = u^2 + 2as$ $s = \frac{v^2 - u^2}{2a}$	60000
	$v = u + 2as$ $s = \frac{1}{2a}$	[1]
	$s = \frac{0 - 15^2}{2 \times 6 \cdot 6^2} = 18.8 \mathrm{m} = 19 \mathrm{m}$	4000
	$s = \frac{1}{2 \times (-6)} = 18.8 \mathrm{m} = 19 \mathrm{m}$	0.1

Stopping distance = 18.8 + 7.5 = 26.3 m = 26 m

Distance from child = 50 - 26 = 24 m

[11]

DIE

Worksheet The Student Room Coas C2 09 Marking Scheme

Ian Pickup

Worksheet The Student Room Coas C2 09 Marking Scheme:

Worksheet The Student Room Coas C2 09 Marking Scheme Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "Worksheet The Student Room Coas C2 09 Marking Scheme," written by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we shall delve into the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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