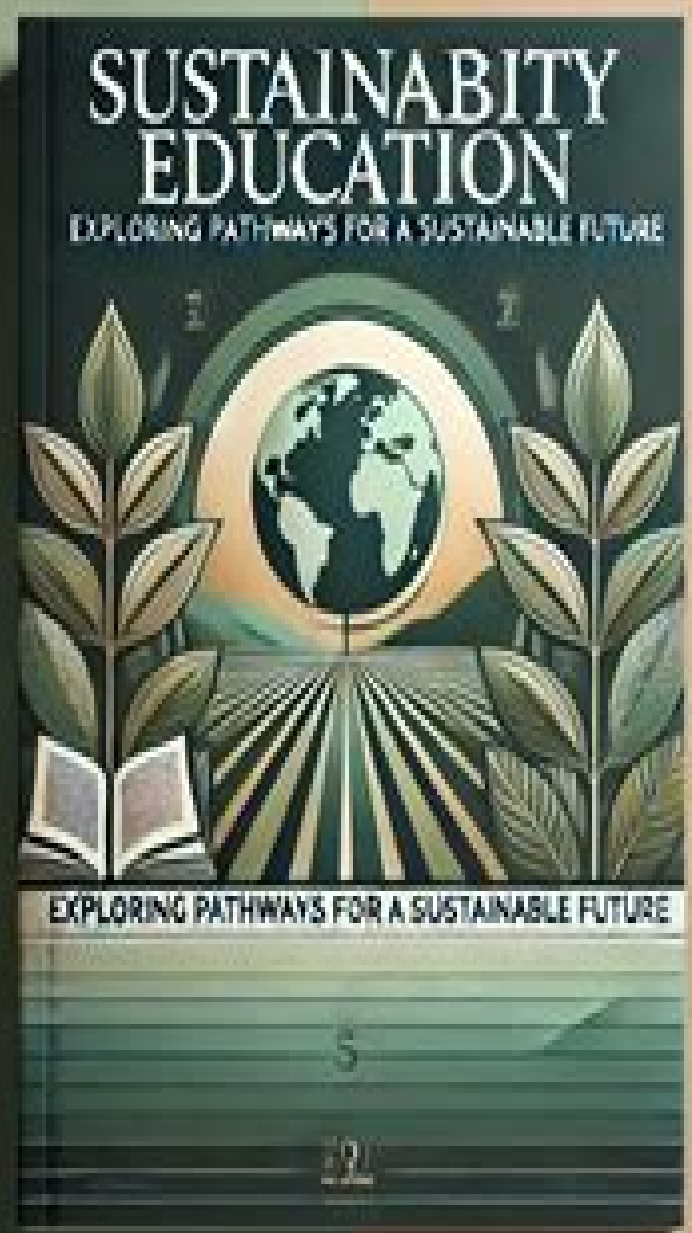




Sustainability Education Journal

**Douglas D. Karrow, Maurice
DiGiuseppe**



Sustainability Education Journal:

Sustainability Education Paula Jones, David Selby, Stephen R. Sterling, 2010 To summarise this book has a clear academic justification and is aptly outlined with examples of creative and relevant ideas that could easily be adapted and implemented in many fields particularly for those subject areas that were intentionally omitted Readers can easily navigate to their field of interest and the book would be a highly recommended resource for many including the student market academics practitioners policy makers and senior managers Nancy El Farargy *A Guide to Publications in the Physical Sciences*

Integrating Sustainable Development into the Curriculum Enakshi Sengupta, Patrick Blessinger, Taisir Subhi Yamin, 2020-03-18 This book explores the value of institutions of higher education in leading the way on the topic of sustainability education by ensuring that it is well entrenched in the curriculum as well as everyday practice and lifestyles

International Handbook of Research on Environmental Education Robert B. Stevenson, Michael Brody, Justin Dillon, Arjen E.J. Wals, 2013-05-02 The environment and contested notions of sustainability are increasingly topics of public interest political debate and legislation across the world Environmental education journals now publish research from a wide variety of methodological traditions that show linkages between the environment health development and education The growth in scholarship makes this an opportune time to review and synthesize the knowledge base of the environmental education EE field The purpose of this 51 chapter handbook is not only to illuminate the most important concepts findings and theories that have been developed by EE research but also to critically examine the historical progression of the field its current debates and controversies what is still missing from the EE research agenda and where that agenda might be headed Published for the American Educational Research Association AERA *Revolutionizing Sustainability Education* Ekaterina Ivanova, Isabel Rimanoczy, 2021-12-30 There is growing awareness among leading responsible management scholars and practitioners that understanding global wicked problems is insufficient in effecting lasting engagement and changed behaviors Research indicates that to impact behavior the mindset has to shift which leaves the question How do you shift a mindset This book guides educators and practitioners their students and colleagues to take action on finding urgent solutions to the grand challenges stated in the 17 UN Sustainable Development Goals A Sustainability Mindset is a way of thinking and being that results from a broad understanding of the ecosystem from social sensitivity and an introspective focus on our personal values and higher self which finds its expression in actions for the greater good By promoting a mindset shift educators in very diverse contexts are laying the foundation for a resilient future The book presents a collection of over 150 student voices depicting a transformative experience and a shift in their mindset Seventeen educator student teams of contributing authors from across five continents describe the activity that prompted those students reflections and the conceptual frameworks that played a role in the selection of the learning goals and activities The book is written with academic and corporate educators reflective practitioners consultants coaches trainers and students in mind and is

invaluable in guiding the process of developing a sustainability mindset among participants in the training process

Post-Sustainability and Environmental Education Bob Jickling, Stephen Sterling, 2017-03-17 This book provides a critique of over two decades of sustained effort to infuse educational systems with education for sustainable development Taking to heart the idea that deconstruction is a prelude to reconstruction this critique leads to discussions about how education can be remade and respond to the educational imperatives of our time particularly as they relate to ecological crises and human nature relationships It will be of great interest to students and researchers of sociology education philosophy and environmental issues

Sustainability Education Stephen Sterling, 2010-09-23 How do we equip learners with the values knowledge skills and motivation to help achieve economic social and ecological well being How can universities make a major contribution towards a more sustainable future Amid rising expectations on HE from professional associations funders policy makers and undergraduates and increasing interest amongst academics and senior management a growing number of higher education institutions are taking the lead in embracing sustainability This response does not only include greening the campus but also transforming curricula and teaching and learning This book explains why this is necessary and crucially how to do it Bringing together the experience of the HEFCE funded Centre for Sustainable Futures CSF at the University of Plymouth and the Higher Education Academy's Education for Sustainable Development Project the book distills out the curriculum contributions of a wide range of disciplinary areas to sustainability The first part of the book provides background on the current status of sustainability within higher education including chapters discussing interdisciplinarity international perspectives and pedagogy The second part features 13 chapter case studies from teachers and lecturers in diverse disciplines describing what has worked how and why and what hasn't Whilst the book is organised by traditional disciplines the authors and editors emphasise transferable lessons and interdisciplinarity so that readers can learn from examples outside their own area to embed sustainability within their own curricula and teaching Subject areas covered include geography environmental and Earth Sciences nursing health law dance drama music engineering media and cultural studies art and design theology social work economics languages education business and built environment

Implementing Sustainability in Higher Education Matthias Barth, 2014-10-17 In a time of unprecedented transformation as society seeks to build a more sustainable future education plays an increasingly central role in training key agents of change This book asks how we can equip students and scholars with the capabilities to promote sustainability and how the higher education curriculum can be changed to facilitate the paradigm shift needed Across the globe a rising number of higher education institutions and academics are responding to these questions by transforming their own teaching and learning and their institutions curricula This book contributes to that development by examining in depth case studies of innovative approaches and curriculum changes at multiple levels of the education sector Elaborating key principles of higher education for sustainable development and identifying drivers and barriers to implementing sustainability in the curriculum the book

provides a comprehensive overview of what makes higher education for sustainable development a unique field of research and practice as well as offering a coherent narrative of how change can be effected in it This much needed book is a valuable resource to inform guide and inspire students academics administrators and community partners whether experienced or new to the field whether already committed or not to higher education for sustainable development in an age of transformation

Envisioning futures for environmental and sustainability education Peter Blaze Corcoran, Joseph P. Weakland, Arjen E.J. Wals, 2023-08-07 This edited collection invites educational practitioners and theorists to speculate on and craft visions for the future of environmental and sustainability education It explores what educational methods and practices might exist on the horizon waiting for discovery and implementation A global array of authors imagines alternative futures for the field and attempts to rethink environmental and sustainability education institutionally intellectually and pedagogically These thought leaders chart how emerging modes of critical speculation might function as a means to remap and redesign the future of environmental and sustainability education today Previous volumes within this United Nations Decade of Education for Sustainable Development series have responded to the complexity of environmental education in our contemporary moment with concepts such as social learning intergenerational learning and transformative leadership for sustainable futures Envisioning Futures for Environmental and Sustainability Education builds on this earlier work as well as the work of others It seeks to foster modes of intellectual engagement with ecological futures in the Anthropocene to develop resilient adaptable pedagogies as a hedge against future ecological uncertainties and to spark discussion concerning how futures thinking can generate theoretical and applied innovations within the field

The Routledge Handbook of Global Sustainability Education and Thinking for the 21st Century Michele John, 2025-02-20 This Handbook emerges as a pivotal resource in underscoring the important role of sustainability education in catalysing a global shift toward sustainable development It articulates the need for a profound transformation within institutional leadership and educational frameworks to support the critical global sustainability transition This Handbook explores sustainability thinking as a critical paradigm shift in confronting the multifaceted challenges of sustainable development It presents an urgent case for a systemic overhaul in our approach to education in the 21st century advocating for multidisciplinary education and holistic systems thinking in order to more successfully navigate the complexities of sustainable development The text discusses the foundational elements of modern sustainability thought and management including the significance of values ethics governance and the pressing issues of environmental degradation and climate change It offers an extensive trans disciplinary overview of sustainability discourse spanning a broad array of perspectives on sustainability management and education It provides a comprehensive introduction to the language of sustainability and a detailed examination of sustainability issues highlighting their implications for education training and management development It addresses urgent global issues such as decarbonisation resource scarcity population dynamics pollution and land degradation emphasising the crucial role of

educational initiatives in helping to mitigate these challenges This seminal work has been developed for a diverse audience including academics policymakers students and educators serving as a valuable tool for those wanting to comprehend complex global sustainability challenges and the paramount importance of education in supporting global sustainability in the 21st century

Higher Education for Sustainable Development Kerry Shephard, 2015-08-20 This book asks how higher education should approach the task of educating for sustainability and then sets to answering it It provides a guide for those who advocate for sustainability and for those who do not and makes a point of emphasising that all in higher education have the capacity and willingness to contribute in some way The challenge is to find an approach that unifies the efforts of higher education teachers towards sustainability objectives rather than dividing them People at universities across the world were consulted and a grounded theory was devised This encourages all university teachers to teach what they want to teach openly and honestly about sustainability or not but on the way to ensure that their students develop the critical skills that will enable them to fully understand what is being taught and what they are learning

The Wiley Handbook of Sustainability in Higher Education Learning and Teaching Kelum A. A. Gamage, Nanda Gunawardhana, 2022-03-30 A comprehensive resource for higher education professionals interested in sustainability pedagogy In *The Wiley Handbook of Sustainability in Higher Education Learning and Teaching* a team of distinguished researchers delivers an insightful reference for higher education professionals seeking to embed sustainability in learning and teaching The book offers a way for higher education institutions to implement sustainability goals in their curricula and provides comprehensive guidance to educators researchers and practitioners The authors discuss recent developments in technological innovations best practices lessons learned current challenges and reflections in the area of sustainability teaching in higher education They also examine the impact of the COVID 19 pandemic on sustainability education With contributors from a variety of disciplines including engineering medicine urban design business environmental science and social science the book considers the embedding of sustainability in regenerative learning ecologies living laboratories and transgressive forms of learning It also includes A thorough introduction to activist learning for sustainability and outcome based education towards achieving sustainable goals in higher education Comprehensive explorations of factors that hinder the implementation of sustainability initiatives in higher education institutions Practical discussions of developing stakeholder agency in higher education sustainability initiatives In depth examinations of global trends and country specific initiatives in sustainability teaching Perfect for education developers seeking to incorporate sustainability *The Wiley Handbook of Sustainability in Higher Education Learning and Teaching* is also ideal for academics researchers policymakers and accreditation personnel working in the area of sustainability

Environmental Sustainability Education for a Changing World Erika Péntesné Kónya, Martin Haigh, Josef Křeček, 2021-06-22 Globally there is a need to promote and empower practical action towards better environmental conservation and greater sustainability education aspires to achieve and motivate this one mind at a time This book advances

a future oriented vision of the development of environmental sustainability education in settings outside the high school It provides practical guidance for teacher practitioners and policy makers in community oriented environmental sustainability education It promotes a modern holistic approach to sustainability learning in and by the community through participative engagement with sustainability issues Its special foci include working with volunteers and citizen scientists through museums or through re purposing Higher Education Its approach emphasises the implementation of the United Nation s Sustainable Development Goals and cooperation with environmental management professionals This book s cosponsors include the International Association for Headwater Control and FAO European Forestry Commission s Working Party on the Management of Mountain Watersheds as well as the International Environmental Education Conferences Eger Hungary and the Hungarian Academy of Science s Subcommittee on Future Studies Community education has long been a goal for environmental management whose practitioners realise that interventions such as biodiversity conservation are only truly sustainable when supported by the local land user and stakeholder communities this depends upon these stakeholders understanding why intervention is necessary

Design Thinking for Sustainability Education Rachel Sheffield, Rekha Koul, Sherry Bawa, Lisa Tee, Ben Milbourn, Madeline Ayoub, 2025-11-24 Framed by the United Nations Sustainable Development Goals SDGs this text empowers educators and policymakers to integrate critical and creative problem solving skills into their practice through a focus on sustainability and the pedagogical approach of design thinking It also presents applied solutions through case studies grounded in contemporary sustainability practices Driven by the urgent need to address climate change and environmental challenges there is growing interest in sustainability education and the integration of sustainable practices into policy and curricula This edited collection applies a range of design thinking models to curriculum reform across all educational levels emphasizing the importance of equipping future students curriculum designers and policymakers with the tools to implement and sustain meaningful change Through real world environmental experiences written by educators the book engages teachers and students in collaborative community based approaches to developing sustainable solutions With a strong emphasis on practical application the first section offers how to chapters that combine relevant literature actionable ideas and practical support to guide implementation The second section authored by experienced educators actively engaged in the field presents examples and case studies from diverse global contexts illustrating how the approaches from Section I have been applied in classrooms and the impact on student learning This essential resource for teachers pre service educators and higher education faculty across disciplines provides a comprehensive guide to fostering impactful sustainability practices in education

[The Future of Sustainability Education at North American Universities](#) Naomi Krogman, 2023-02-10 This collection explores sustainability education in the North American academy The authors advocate for a more integrated approach to teaching sustainability in order to help students address the most pressing problems of the world embrace experimentation and foster more meaningful involvement with the

communities in which universities are located Throughout they remain focussed on identifying opportunities for sustainability in higher education and suggesting specific strategies and tactics to achieve them Recommendations include pedagogical and structural changes aimed at helping students understand the systems in which they can advance sustainability This timely volume will be of interest to scholars academic leaders policy makers societal partners in research and private sector leaders interested in advancing the sustainability agenda Foreword by Thomas E Lovejoy Contributors Apryl Bergstrom Christopher G Boone Ann Dale Thomas Dietz Roger Epp Allison F W Goebel Kourosh Houshmand Robert H Jones Naomi Krogman Shirley M Malcom Robert E Megginson Patricia E Ellie Perkins Vicky J Sharpe Toddi A Steelman The Future of Sustainability Education at North American Universities Naomi Krogman,2023-02-10 This collection explores sustainability education in the North American academy The authors advocate for a more integrated approach to teaching sustainability in order to help students address the most pressing problems of the world embrace experimentation and foster more meaningful involvement with the communities in which universities are located Throughout they remain focussed on identifying opportunities for sustainability in higher education and suggesting specific strategies and tactics to achieve them Recommendations include pedagogical and structural changes aimed at helping students understand the systems in which they can advance sustainability This timely volume will be of interest to scholars academic leaders policy makers societal partners in research and private sector leaders interested in advancing the sustainability agenda Foreword by Thomas E Lovejoy Contributors Apryl Bergstrom Christopher G Boone Ann Dale Thomas Dietz Roger Epp Allison F W Goebel Kourosh Houshmand Robert H Jones Naomi Krogman Shirley M Malcom Robert E Megginson Patricia E Ellie Perkins Vicky J Sharpe Toddi A Steelman Environmental Education to Sustainability Education: Effective and Inclusive Strategies For Teaching to All Elementary Students Amy M. Loskota,2004

Environmental and Sustainability Education (ESE) in the English-Speaking Caribbean Therese Ferguson, Sharon Bramwell-Lalor,2024-12-09 This book offers readers a diversity of perspectives experiences and practical examples from various facets of Environmental and Sustainability Education ESE that can propel practice further research and inform decision making in the region thus making for more cogent and effective ESE The Caribbean region is comprised of what is said to be the largest number of Small Island Developing States SIDS together with the non island nations of Belize Guyana and Suriname Although diverse with respect to governance size topography and income the Caribbean region has a common set of geographic and socio economic characteristics that make it vulnerable to environmental hazards economic challenges and social instability Further to these particular vulnerabilities are various phenomena that pose critical sustainability challenges two of which are climate change and crime and violence Consequently responsive and relevant ESE is needed to address these issues through knowledge enhancement attitudinal change skills development and behaviour change As we seek solutions this text brings together various empirical and theoretical contributions focused primarily on the English speaking Caribbean region that explore a number of areas such as

ESE pedagogy teacher education values education and progress evaluation This volume will be a key resource for educators policymakers scholars and advanced students of ESE as well as those interested in protecting our planet It was originally published as a special issue of Environmental Education Research Navigating the Research-Policy Relationship Mark Rickinson, Marcia McKenzie, 2023-09-26 Drawing on studies in environmental and sustainability education this book brings together new work that has explored the research policy interface in varied contexts and from diverse perspectives It will be beneficial to those interested in understanding the interface between research and policy The relationship between research and policy has become an increasing focus for theoretical inquiry empirical investigation and practical development across many different fields This volume highlights new empirical insights theoretical ideas practical examples and methodological approaches for understanding navigating and developing more productive research policy relationships This book will be beneficial to anyone who is interested in understanding the interface between research and policy The chapters in this book were originally published in the journal Environmental Education Research Transformative Sustainability Education Elizabeth A. Lange, 2023-03-28 This book lays out the principles and practices of transformative sustainability education using a relational way of thinking and being Elizabeth A Lange advocates for a new approach to environmental and sustainability education that of rethinking the Western way of knowing and being and engendering a frank discussion about the societal elements that are generating climate environmental economic and social issues Highlighting the importance of Indigenous and life giving cultures the book covers educational theory transformation stories of adult learners social and economic critique and visions of changemakers Each chapter also has a strong pedagogical element with entry points for learners and embodied practices and examples of taking action at micro meso macro levels woven throughout Overall this book enacts a relational approach to transformative sustainability education that draws from post humanist theory process thought relational ontology decolonization theory Indigenous philosophy and a spirituality that builds a sense of sacred towards the living world Written in an imaginative storytelling manner this book will be a great resource for formal and nonformal environmental and sustainability educators **Environmental and Sustainability Education in Teacher Education** Douglas D. Karrow, Maurice DiGiuseppe, 2020-01-01 This book was inspired by the inaugural National Roundtable on Environmental and Sustainability Education in Canadian Faculties of Education Roundtable 2016 which took place June 14 16 2016 at Trent University in Peterborough Ontario Roundtable 2016 brought together over seventy participants from across Canada including educators researchers policy makers consultants and community organizations Over the course of three days participants took part in keynote addresses research colloquia networking socials and collaborative inquiry activities focused on Environmental Sustainability Education in Teacher Education ESE TE Roundtable 2016 resulted in the publication of a National Action Plan containing action oriented recommendations for enhancing ESE TE and a position statement titled The Otonabee Declaration where delegates articulated their views regarding environmental degradation the

critical need for enhancing ESE TE and the role educators children youth educational institutions policy makers and Indigenous communities play in enhancing ESE TE in Canada This volume concludes with a discussion placing current Canadian ESE TE theory and practice within an international context

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