

SAMPLE TOPIC PROPOSAL

Please note that I could have also done this as a series of paragraphs. I have chosen to use the listed questions as a guide so you are able to see the specific answers I have provided for each question. In some places, additional commentary has been added to explain and clarify certain things.

- 1. What is your proposed topic?** The challenges of teaching composition to college freshmen in the community college
- 2. Why you are interested in this topic?** As a professor of composition at a community college, it is important for me to understand both the challenges my students have when entering my classroom as well as the challenges I will have teaching this often unwanted area of study to my students, since many of them have a dislike for English. From my own experiences as a student, I have adopted particular methods and a specific philosophy of teaching that conflict with students' initial expectations. I am interested in finding ways to bridge the gap.
- 3. What do you already know about the topic?** With my Masters degree in English and having taught English composition for many years at Ivy Tech, I know a great deal about teaching composition overall. I know the basic demographics of the students I teach, and I know what writing issues seem to be common among incoming freshmen. I also know that students typically don't want to take a writing course and have particular expectations on what it should (and should not) include. I have information from other instructors in a variety of areas that also helps me to understand the concerns about this topic. I know some information about how the current school system works and how that contributes somewhat to the issues with incoming students.
- 4. What do you need to know/don't know about the topic?** I don't know the specific statistics relating to student demographics. There are some styles of teaching (pedagogy) that I am unfamiliar with and could look into. I don't have a full list of what kinds of things are currently happening in the high school English classes which may widen the gap further between where high school ends and college expectations begin. I don't have as much specific teaching knowledge that directly deals with older non-traditional students and students who speak English as a second language. I don't know as much about how learning styles impact community college students as opposed to traditional university students.
- 5. What is your research question?** While there are numerous questions I could ask about this (I could try to determine what those challenges are, I could identify a specific challenge and analyze it, etc). I have decided to ask this question: Do learning styles play a greater role in composition learning outcomes in a community college than in a university? I may have to restrict this further to particular groups within the community college though - are there differences in learning styles between the traditional age community college students versus the older displaced workers? This essay will try to determine whether or not those learning styles have a larger impact composition learning outcomes in one type of institution than another.

Topic Proposal Paper Example

Richard Bailey



Topic Proposal Paper Example:

A Guide to Writing Sociology Papers Roseann Giarrusso, University of California, Los Angeles. Sociology Writing Group, 2001-02-15 Ideal for instructors and students in a wide range of sociological courses this guide makes the case that thinking and writing are integrally related and that writing therefore exercises the sociological imagination Written in a clear and conversational style A Guide to Writing Sociology Papers examines a wide range of writing assignments for sociology courses at all levels of the curriculum Employing a variety of writing samples as a means to illustrate effective writing this brief and inexpensive text teaches students how to deftly research and write about sociology **Composing Health Literacies** Michael Madson, 2023-03-31 This edited collection examines engagements between health literacies and undergraduate writing instruction providing research case studies and practical guidance on developing an interdisciplinary writing pedagogy Bringing together works from scholars in rhetoric and composition technical communication UX public health nursing and writing center administration this collection showcases a range of evidence based practices for composing teaching and assessing health literacies which the readers can apply to their own contexts Using non specialist language accessible to instructors from a variety of backgrounds the chapters consider the use of writing assignments including image analyses public service announcements podcasts health education materials illness narratives public presentations research proposals and journal articles The book offers a holistic overview by profiling entire writing programs both online and face to face that teach health literacies across their curricula This evidence based collection is essential reading for scholars and instructors in rhetoric and composition writing in the health professions technical communication and health humanities and can be used as a supplemental textbook for pedagogy courses in these fields **An EasyGuide to APA Style** Beth M. Schwartz, R. Eric Landrum, Regan A. R. Gurung, 2020-08-26 Winner of the 2022 Textbook Excellence Award from the Textbook Academic Authors Association TAA This clear and concise book demystifies the process of writing in APA style and format Fully updated with content from the Seventh Edition of the Publication Manual of the American Psychological Association An EasyGuide to APA Style Fourth Edition identifies common APA style and formatting mistakes how to avoid them and helps students become better writers and communicators of psychological science Written in a conversational style to make the task of learning how to write more enjoyable this guide helps students navigate the maze of rules in the APA Publication Manual and become proficient in learning the fine points of APA style Providing detailed examples and complete sample student papers that conform to APA format the authors illustrate not only how to write using APA style but also what writing in APA style really looks like when papers are complete *Tell Me a Story* Anthony Tate Fulton, Christopher B. Field, Michael MacBride, 2017-09-25 Stories have great power This book attempts to harness that power to help students grow and develop as writers It argues that stories and narratives can be utilized in the composition classroom specifically first year composition FYC to break down barriers Throughout a given semester stories and narratives

can help students in composition courses to overcome academic personal and creative barriers establishing a space for developing as writers and thinkers Providing theoretical approaches practical methods and implications for using stories in FYC this book explores the versatility of stories as teaching tools Academic Writing, Real World Topics Michael Rectenwald, Lisa Carl, 2015-05-28 Academic Writing Real World Topics fills a void in the writing across the curriculum textbook market It draws together articles and essays of actual academic prose as opposed to journalism it arranges material topically as opposed to by discipline or academic division and it approaches topics from multiple disciplinary and critical perspectives With extensive introductions rhetorical instruction and suggested additional resources accompanying each chapter Academic Writing Real World Topics introduces students to the kinds of research and writing that they will be expected to undertake throughout their college careers and beyond Readings are drawn from various disciplines across the major divisions of the university and focus on issues of real import to students today including such topics as living in a digital culture learning from games learning in a digital age living in a global culture our post human future surviving economic crisis and assessing armed global conflict The book provides students with an introduction to the diversity complexity and connectedness of writing in higher education today Part I a short Guide to Academic Writing teaches rhetorical strategies and approaches to academic writing within and across the major divisions of the academy For each writing strategy or essay element treated in the Guide the authors provide examples from the reader or from one of many resources included in each chapter s Suggested Additional Resources Part II Real World Topics also refers extensively to the Guide Thus the Guide shows student writers how to employ scholarly writing practices as demonstrated by the readings while the readings invite students to engage with scholarly content *Women's Ways of Making It in Rhetoric and Composition* Michelle Ballif, D. Diane Davis, Roxanne Mountford, 2010-03-17 This volume explores how women in the fields of rhetoric and composition have succeeded despite the challenges inherent in the circumstances of their work Focusing on those women generally viewed as successful in rhetoric and composition this volume relates their stories of successes and failures to serve as models for other women in the profession who aspire to make it too to succeed as women academics in a sea of gender and disciplinary bias and to have a life as well Building on the gains made by several generations of rhetoric and composition scholars this volume provides strategies for a newer generation of scholars entering the field and in so doing broadens the support base for women in the field by connecting them with a greater web of women in the profession Offering frank discussion of professional and personal struggles as well as providing reference materials addressing these concerns solid career advice and inspirational narratives told by women who have made it in the field of rhetoric and composition this work highlights such common concerns as dealing with sexism in the tenure and promotion process maintaining a balance between career and family struggling for scholarly and or administrative respect mentoring junior women finding one s voice in scholarship and struggling to say no to unrewarded service work The profiles of individual successful women describe

each woman's methods for success examine the price each has paid for that success and pass along the advice each has to offer other women who are beginning a career in the field or attempting to jumpstart an existing career With resources and general advice for women in the field of rhetoric and composition to guide them through their careers as they become survive and thrive as professionals in the discipline this book is must have reading for every woman making her career in the rhetoric and composition fields

Academic Writing, Third Edition Steven C. Roe, Pamela H. den Ouden, 2018-04-26 Now in its third edition Academic Writing offers a succinct and practical introduction to the development of research papers across the disciplines Structured around contemporary genre theory which establishes the importance of context for effective communication the text describes the writing process step by step including how to formulate a topic gather and properly document sources develop strong proposals introductions core paragraphs and conclusions and refine the final draft Additionally readers will observe the progress and thought processes of Jenna a first year student as she crafts her own paper New to this edition are materials for instructors that include full length research papers PowerPoint slides an exam bank and ideas for study Rich with such pedagogical features as chapter learning objectives annotated passages that illustrate aspects of academic style and a glossary Academic Writing is a must have textbook for students developing their research and writing skills

Quality Research Papers Nancy Jean Vyhmeister, 2009-06-26 Nancy Vyhmeister's Quality Research Papers is fast becoming a standard reference textbook for writing research papers in the field of religion and theology It takes the student from the beginning assignment of a paper through the research phase to the finished paper This second edition gives improvements and added material for such things as the expanding field of online research and doing church related research in a professional manner Resources for doing research are updated throughout the book

Financial Economics and Econometrics Nikiforos T. Laopodis, 2021-12-14 Financial Economics and Econometrics provides an overview of the core topics in theoretical and empirical finance with an emphasis on applications and interpreting results Structured in five parts the book covers financial data and univariate models asset returns interest rates yields and spreads volatility and correlation and corporate finance and policy Each chapter begins with a theory in financial economics followed by econometric methodologies which have been used to explore the theory Next the chapter presents empirical evidence and discusses seminal papers on the topic Boxes offer insights on how an idea can be applied to other disciplines such as management marketing and medicine showing the relevance of the material beyond finance Readers are supported with plenty of worked examples and intuitive explanations throughout the book while key takeaways test your knowledge and test your intuition features at the end of each chapter also aid student learning Digital supplements including PowerPoint slides computer codes supplements an Instructor's Manual and Solutions Manual are available for instructors This textbook is suitable for upper level undergraduate and graduate courses on financial economics financial econometrics empirical finance and related quantitative areas

Developing Effective Research Proposals Keith F Punch, 2006-10-02

Successful research requires effective and thorough preparation In this expanded and updated Second Edition of Developing Effective Research Proposals Keith Punch offers an indispensable guide to the issues involved in proposal development and in presenting a well considered plan for the execution of research Dealing with both qualitative and quantitative approaches to empirical research across the social sciences the Second Edition comprehensively covers the topics and concerns relevant to the subject and is organized around three central themes What is a research proposal who reads proposals and why How can we go about developing a proposal and What might a finished proposal look like New features of this edition include Expanded sections covering research strategy research planning and academic writing Examples of successful research proposals from across the social science disciplines A more comprehensive discussion of ethics A brand new glossary and chapter summaries The Second Edition will be welcomed by all those preparing or evaluating research proposals and will be invaluable across all areas of social science both basic and applied and for students undertaking quantitative qualitative and mixed method studies

Race, Poverty, and Social Justice José Z. Calderón, 2023-07-03 This volume explores multiple examples of how to connect classrooms to communities through service learning and participatory research to teach issues of social justice The various chapters provide examples of how collaborations between students faculty and community partners are creating models of democratic spaces on campus and off campus where the students are teachers and the teachers are students The purpose of this volume is to provide examples of how service learning can be integrated into courses addressing social justice issues At the same time it is about demonstrating the power of service learning in advancing a course content that is community based and socially engaged To stimulate the adaptation of the approaches described in these books each volume includes an Activity Methodology table that summarizes key elements of each example such as class size pedagogy and other disciplinary applications Click here for the table to this title

Current Trends in Web Engineering Marco Brambilla, Cinzia Cappiello, Siew Hock Ow, 2020-06-30 This book constitutes the thoroughly refereed post workshop proceedings of the 19th International Conference on Web Engineering ICWE 2019 held in Daejeon South Korea in June 2019 The 11 revised full papers were selected from 25 submissions The workshops complement the main conference and explore new trends on core topics of Web engineering and provide an open discussion space combining solid theory work with practical on the field experience The workshop committee accepted three workshops for publication in this volume 5th International Workshop on Knowledge Discovery on the Web KDWEB 2019 Second International Workshop on Maturity of Web Engineering Practices MATWEP 2019 International Workshop on Data Science and Knowledge Graph DSKG 2019

Teaching Writing for Academic Purposes to Multilingual Students John Bitchener, Neomy Storch, Rosemary Wette, 2017-04-07 Pushing past the typical genre and elements approach this text explains how to integrate children s literature into and across the curriculum in effective purposeful ways The materials and practical strategies focus on issues that impact children s lives building from students personal experiences and cultural knowledge to using language to

question the everyday world analyze popular culture and media understand how power relationships are socially constructed and consider actions to take that promote social justice **Academic Writing, Real World Topics - Concise Edition**

Michael Rectenwald, Lisa Carl, 2016-07-20 Academic Writing Real World Topics fills a void in the writing across the curriculum textbook market It draws together articles and essays of actual academic prose as opposed to journalism it arranges material by topic instead of by discipline or academic division and it approaches topics from multiple disciplinary and critical perspectives With extensive introductions rhetorical instruction and suggested additional resources accompanying each chapter Academic Writing Real World Topics introduces students to the kinds of research and writing that they will be expected to undertake throughout their college careers and beyond This concise edition provides all the features of the complete edition in a more compact and affordable format Key Features Contemporary cutting edge readings on relevant topics Extensive cross referencing between the rhetoric and the reader to help students make connections Full length essays rather than excerpts Chapter introductions that put readings in context and promote interdisciplinary connections Sample student essays to demonstrate student contribution As You Read guides to each chapter that encourage readers to locate points of contact among readings Questions after each reading that enable comprehension help students identify rhetorical moves and prompt oral and written response **Topic and Focus** Chungmin Lee, Matthew

Gordon, 2006-12-18 During the 2001 Linguistic Summer Institute at University of California Santa Barbara a group of linguists gathered at a workshop to discuss the expression and role of topicalization and focus from a variety of perspectives phonetic phonological syntactic semantic and pragmatic The workshop was designed to lay the groundwork for collaborative efforts between linguists devoted to the study of meaning and linguists engaged in the quantitative study of intonation This volume contains papers emerging from the Santa Barbara Workshop on Topic and Focus A wide variety of methodologies and research interests related to topic and focus are represented in the papers Some works present results of phonetic studies either acoustic or perceptual on the expression of topic and or focus others examine semantic or pragmatic features of topic and or focus while others are concerned with the interface between intonation and meaning Data from several different languages are represented in the papers including several languages with relatively little documentation particularly in the venue of topic and focus e g Basque Chickasaw Indonesian Polish Taiwanese The broad sample of languages coupled with the wide variety of research topics addressed by the papers promise to enrich our typological understanding of topic and focus phenomena and provide an impetus for further research The following paragraphs offer brief summaries of the papers contained in this volume Gorka Elordieta's paper describes prosodic conditions governing focus in a dialect of Basque with pitch accents **Demonstrating Student Mastery with Digital Badges and Portfolios** David Niguidula, 2019-01-14 In

Demonstrating Student Mastery with Digital Badges and Portfolios David Niguidula shows how students can meet standards and express their individuality through digital badges and portfolios Building off an essential question What do schools want

their students to know and be able to do he then shows how schools can implement a proficiency based approach to student learning that has been successfully field tested in districts across the United States In manageable steps readers are guided through the implementation process Niguidula shows readers how to Connect standards to badges Create portfolio worthy tasks Develop common rubrics and a common understanding of what work is considered good enough Guide students in curating the elements of their portfolios Promote authentic student reflection on their work Replete with real life examples this book is essential reading for principals who want to take their schools to the next level and for teachers who want a refreshing and sensible approach to assessment

Using Moodle Jason Cole,2005 Developed by an extremely active open source community Moodle is a sophisticated course management system that s ideal for creating dynamic online learning communitiesand for supplementing face to face learning Used in more than 115 countries and supporting over 60 languages Moodle can scale from a single teacher site to a 40 000 student university Teachers who use Moodle have access to an array of powerful tools such as assignments forums journals quizzes surveys chat rooms and workshops Using Moodle is a comprehensive hands on guide that explains how the system works with plenty of examples and best practices for its many features and plug in modules Authored by a member of the Moodle community this authoritative book also exposes little known but powerful hacks for more technically savvy users For anyone who is using or thinking of using this CMS Using Moodle is required reading

Architecture of Topic Valéria Molnár,Verner Egerland,Susanne Winkler,2019-08-19 This volume contains innovative papers that target the linguistic status of topic at the interface between grammar and discourse The purpose of the volume is to discuss the universal properties of topics and at the same time to document the range of discourse semantic and grammatical variation within this phenomenon in European languages The volume is structured accordingly i theoretical foundations of topicality in grammar and discourse ii discourse semantic correlates of topicality iii variation in the grammatical external and internal encoding of topicality iv topics from the diachronic perspective The articles take different perspectives including contrastive studies of modern languages studies on diachronic development and typological generalizations They also take into consideration various types of empirical data introspective data semi spontaneously produced data experimental data and language corpora The articles in this volume show that the concept of topic is necessary for the description and explanation of a number of discourse semantic phenomena They present a state of the art account of the architecture of topic while making recent research on the phenomenon accessible to a wider readership

Essentials of Research Methods in Health, Physical Education, Exercise Science, and Recreation Kris E. Berg,Richard Wayne Latin,2004 Designed to teach Health Physical Education Exercise Science and Recreation students how to be consumers of research in their fields this text is ideal for upper level and graduate level research courses in Exercise Science Kinesiology and Physical Education New to the Second Edition are expanded statistics problems and data sets additional statistics and application examples and computer applications for data analysis Key concepts are highlighted and

unique and humorous cartoons are used to help illustrate selected points **Health Sciences Literature Review Made Easy** Garrard, 2017 Health Sciences Literature Review Made Easy The Matrix Method Fifth Edition describes the practical and useful methods for reviewing scientific literature in the health sciences Please note that an access code to supplemental content such as Appendix C Data Visualization is not included with the eBook purchase To access this content please purchase an access code at www.jblearning.com/catalog/9781284133943

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