

ENGLISH LANGUAGE (FIRST TERM) WEEKLY SCHEME OF WORK PRIMARY ONE (B.S. 1)

WEEK	ENGLISH LANGUAGE				
	READING	GRAMMAR	LISTENING AND SPEAKING	WRITING AND COMPOSITION	WRITING CONVENTIONS /GRAMMAR USAGE
1	Strand 2: Reading Sub-strand 1: Pre-Reading Activities Know how a text works for reading and writing	Strand 3: Nouns Identify the different types of nouns	Strand 1: Oral Language Sub-strand 1: Listening to songs Poems, Rhymes	Strand 4: Sub-strand 1: Pre-Writing Write patterns for muscular control and hand-eye coordination.	Sub-strand 1: Using Capitalisation Apply knowledge of capitalisation in writing
2	Sub-strand 1: Pre-Reading Activities Know how a text works for reading and writing	Sub-strand 1: Nouns Identify the different types of nouns	Sub-strand 1: Listening to songs Poems, Rhymes	Sub-strand 1: Pre-Writing Write patterns for muscular control and hand-eye coordination.	Sub-strand 1: Using Capitalisation Apply knowledge of capitalisation in writing
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4	Sub-strand 2: Phonics Connect sounds to letters and blend letters/syllables in order to read and write	Strand 3: Nouns Identify the different types of nouns	Sub-strand 2: Rhymes Listen to and recite rhymes and tongue-twisters with accompanying actions	Sub-strand 1: Pre-Writing Write patterns for muscular control and hand-eye coordination.	Sub-strand 1: Naming words/Nouns Identify and use nouns in phrase or in sentences to identify people, animals etc.
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7	Sub-strand 3: Word families, Rhyming Endings and Common Digraphs	Sub-strand 1: Nouns Identify the different types of nouns	Sub-strand 4: Story telling Retell short stories.	Sub-strand 2: Penmanship and handwriting Copy letters of the alphabets clearly.	Sub-strand 1: Naming words/Nouns Identify and use nouns in phrase or in sentences to identify people, animals etc.
8	The common rhyming ending to decode words	Sub-strand 5: Verbs Apply the knowledge of verbs in communication	Sub-strand 4: Story telling Retell short stories.	Sub-strand 2: Penmanship and handwriting Copy letters of the alphabets clearly.	Sub-strand 4: Using Action Words Demonstrate understanding of Verbs in everyday language.
9	Sub-strand 3: Word families, Rhyming Endings and Common Digraphs	Sub-strand 5: Verbs Apply the knowledge of verbs in communication	Sub-strand 4: Story telling Respond to stories.	Sub-strand 3: Writing Letters (Small and Capital) Use general skills/ strategies and knowledge of letter sounds to write legibly and boldly	Sub-strand 4: Using Action Words Demonstrate understanding of Verbs in everyday language.
10	Sub-strand 7: Comprehension	Sub-strand 5: Verbs Apply the knowledge of verbs in communication	Sub-strand 5: Dramatisation and role play. Perform stories. Dramatise stories heard		Sub-strand 4: Using Action Words Demonstrate understanding of Verbs in everyday language.
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13	REVISION	REVISION	REVISION	REVISION	REVISION

Ssenglish Language Scheme Of Work 2nd Term

A Gutmann



Ssenglish Language Scheme Of Work 2nd Term:

The Enigmatic Realm of **Ssenglish Language Scheme Of Work 2nd Term**: Unleashing the Language is Inner Magic

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Table of Contents Ssenglish Language Scheme Of Work 2nd Term

1. Understanding the eBook Ssenglish Language Scheme Of Work 2nd Term
 - The Rise of Digital Reading Ssenglish Language Scheme Of Work 2nd Term
 - Advantages of eBooks Over Traditional Books
2. Identifying Ssenglish Language Scheme Of Work 2nd Term
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Ssenglish Language Scheme Of Work 2nd Term
 - User-Friendly Interface
4. Exploring eBook Recommendations from Ssenglish Language Scheme Of Work 2nd Term
 - Personalized Recommendations
 - Ssenglish Language Scheme Of Work 2nd Term User Reviews and Ratings
 - Ssenglish Language Scheme Of Work 2nd Term and Bestseller Lists

5. Accessing Ssenglish Language Scheme Of Work 2nd Term Free and Paid eBooks
 - Ssenglish Language Scheme Of Work 2nd Term Public Domain eBooks
 - Ssenglish Language Scheme Of Work 2nd Term eBook Subscription Services
 - Ssenglish Language Scheme Of Work 2nd Term Budget-Friendly Options
6. Navigating Ssenglish Language Scheme Of Work 2nd Term eBook Formats
 - ePub, PDF, MOBI, and More
 - Ssenglish Language Scheme Of Work 2nd Term Compatibility with Devices
 - Ssenglish Language Scheme Of Work 2nd Term Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Ssenglish Language Scheme Of Work 2nd Term
 - Highlighting and Note-Taking Ssenglish Language Scheme Of Work 2nd Term
 - Interactive Elements Ssenglish Language Scheme Of Work 2nd Term
8. Staying Engaged with Ssenglish Language Scheme Of Work 2nd Term
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Ssenglish Language Scheme Of Work 2nd Term
9. Balancing eBooks and Physical Books Ssenglish Language Scheme Of Work 2nd Term
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Ssenglish Language Scheme Of Work 2nd Term
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Ssenglish Language Scheme Of Work 2nd Term
 - Setting Reading Goals Ssenglish Language Scheme Of Work 2nd Term
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Ssenglish Language Scheme Of Work 2nd Term
 - Fact-Checking eBook Content of Ssenglish Language Scheme Of Work 2nd Term
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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