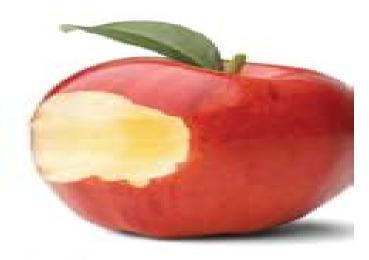
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On Education, Formation, Citizenship and the Lost Purpose of Learning Joseph Clair, 2017-11-30 Reading Augustine presents concise personal readings of St Augustine of Hippo from leading philosophers and religion scholars The looming crisis in higher education appears to be a matter of soaring costs and crushing student debt but the problem is actually much deeper It is a crisis of soul a question of the very purpose of learning and the type of people that our educational system produces Today in the age of academic hyper specialization and professional knowledge the moral and spiritual purposes of learning have been eclipsed by a shallow view of career and success On Education Formation Citizenship and the Lost Purpose of Learning turns to the influential figure Augustine of Hippo to explore how he saved the

liberal arts at the end of the Roman Empire and how his inspiring vision can do the same for higher education today It offers a roadmap for reviving the soul of education presenting concrete ways that the intellectual practices and economic enterprise of learning can lead once more to a fulfilled life of knowing God and loving others Paulo Freire Daniel Schugurensky, 2014-10-23 Paulo Freire is one of the most influential thinkers in education This text is a thoughtful and thorough introduction to Freire's work situating this in the context of his life intellectual journey and the reception of his thinking around the world Daniel Schugurensky's text offers a coherent and accessible account of Freire's educational thought looking at its contribution to educational theory and practice and exploring the legacy of Freire for contemporary education and the relevance of his thought for today s students Michel Foucault Lynn Fendler, 2014-10-23 Michel Foucault's influential work spanned a wide array of intellectual disciplines his writings having been widely taken up in philosophy history literary criticism and political theory Focusing on the implications of Foucault's theories for education whilst characterizing them as provocative problematizing poetic and playful Lynn Fendler describes the historical context for understanding Foucault's ground breaking critiques Including a discussion of his major theories of disciplinary power genealogy discourse and subjectivity this text provides generative explanations of concepts using analogies to the Internet and to food in order to connect Foucault's theories to everyday experience **Confucius** Charlene Tan, 2014-10-23 Charlene Tan's text offers a coherent account of Confucius educational thought and its implications for the modern world Arguing that Confucius is more than an ancient master who emphasised tradition rote learning and teacher centredness Tan portrays Confucius as a progressive educator who challenged the social norms of his time and transformed the nature of teaching and learning in China and beyond Through a textual study of the Analects this text provides a critical exposition of Confucius work particularly with respect to his interpretations of human beings mission in life potentials relationships with one another and educational process Further highlighting the contemporary relevance of Confucius work the author offers a Confucian framework for 21st century education one that harmonises modern knowledge and skills with universal values on shared humanity and loving others <u>Plato</u> Robin Barrow, 2014-10-23 Plato was the first and most formidable thinker to recognise that education is a fiercely contested concept and to point out what great social and personal issues are at stake in education He articulated a compelling argument for a liberal arts education as something peculiarly befitting free and autonomous beings He understood the centrality of education for human well being and flourishing And he was the first to set forth a systematic theory of education In this text Robin Barrow concisely and convincingly establishes the continuing relevance of Plato s views to debates on such issues as nature vs nurture or genetic inheritance vs social background philosophy vs sophistry or the pursuit of true understanding vs the pursuit of reputation or perhaps simply truth vs politics and the media Questions concerning the fair distribution of education moral education value judgments and human nature are explored along with themes more specifically associated with Plato's philosophy such as the Theory of Ideas The whole is embedded in

a clearly presented account of the historical background to Plato s thought Maria Montessori Marion O'Donnell, 2014-10-23 Maria Montessori s work and thinking form a unique legacy to current educational thinking and practice In this text Marion O Donnell explores the key themes of her philosophy of education and explores the relevance of Montessori practices today In a thorough survey and synthesis of Montessori's thinking and work this text examines the key aspects of Montessori education child development the learning environment the role of the teacher the role of the learner and parental involvement Within each key aspect the author considers the implications for Montessori education and the views of critics and supporters demonstrating their relevance to the demands of an education system within today s modern <u>Jean Piaget</u> Richard Kohler, 2014-10-23 Jean Piaget was one of the great thinkers of the twentieth century His influence on developmental psychology education and epistemology has been enormous This text undertakes a reconstruction of the contexts and intellectual development of Piaget's numerous texts in the wide ranging fields of biology philosophy psychoanalysis child psychology social psychology theology logic epistemology and education Richard Kohler reconstructs the often overlooked theological basis of Piaget's theories and analyses the influence this had upon the various areas of his research and reflections particularly in relation to education **Lev Vygotsky** René van der Veer,2014-10-23 Lev Vygotsky the great Russian psychologist had a profound influence on educational thought His work on the perception of art cultural historical theory of the mind and the zone of proximal development all had an impact on modern education This text provides a succinct critical account of Vygotsky's life and work against the background of the political events and social turmoil of that time and analyses his cross cultural research and the application of his ideas to contemporary education Ren van der Veer offers his own interpretation of Vygotsky as both the man and anti man of educational philosophy concluding that the strength of Vygotsky s legacy lies in its unfinished open nature Pierre Bourdieu Michael James Grenfell, 2014-10-23 The French social theorist Pierre Bourdieu was a key thinker about education and educational processes in the second half of the twentieth century He made his name in seminal texts such as The Inheritors and Reproduction in which he analysed academic discourse and showed how differences in cultural capital led to different outcomes for those who passed through school and university His concepts of Habitus and Field have since been used extensively in educational research This book begins by setting his intellectual development within his own biography and then discusses each of his major works on education in turn from the early studies of students and their learning to later analyses of the French academic space and the elite training colleges There is also critical discussion of a range of commentators views on this approach The book concludes with a series of applications of Bourdieusian thinking on various educational topics teacher education classroom discourse higher education and policy No educational discussion is complete without consideration from a Bourdieusian perspective This book shows how and why St Thomas Aguinas Vivian Boland OP,2014-10-23 It may be surprising that the thought of a medieval theologian still informs many areas of intellectual debate but there continues to be

lively interest in the work of Thomas Aguinas He considers the most radical questions for our thinking about education what is a human being what does it mean to learn what does it mean to teach what does it mean to know to understand and to search for the truth In this text Vivian Boland offers a short biography of Aguinas focused on his personal experiences as a student and teacher The book then provides a critical exposition of the texts in which Aguinas develops his views about education and includes a short account of the reception and influence of his thinking Finally it considers in some detail the most significant points of contact between Aquinas s educational thought and current concerns his conviction about the goodness of the world his holistic understanding of human experience and his contributions to virtue theory and highlights the continuing relevance and influence of this work and thinking within educational philosophy today Richard Pring, 2014-10-23 Bertrand Russell's History of Philosophy refers to Dewey as generally admitted to be the leading living philosopher of America This honourable mention lay partly in his pragmatic theory of meaning through which so many baffling philosophical problems were claimed to have been solved as well as educational ones It is in connection with his educational ideas however that Dewey became either famous or infamous In the United States he had been seen both as saviour of American education by those who welcomed a more child centred curriculum and yet as worse than Hitler by those who saw his ideas as undermining traditional education an accusation shared by his detractors in Britain This account seeks to bring together Dewey's educational thinking and its frequently forgotten foundations in a pragmatic theory of meaning In so doing the book seeks to show that John Dewey is a philosopher of education for our time Aristotle Alexander Moseley, 2014-10-23 Aristotle is often underrated in educational circles but the impact of his philosophy and his actions are evident in the schools and universities around us today Aristotle developed the first proper university that had different departments and vast collections of texts and artefacts His philosophy has also influenced the greatest minds since his time from Aguinas to today s logicians rationalists and empiricists The influence of his educational thinking and his philosophy in general helped underpin the Renaissance and the modern era In a nutshell Aristotle took our thinking and said make it sharper Alexander Moseley offers a thorough and comprehensive overview of the works of Aristotle and explores the influence of his thought and writings and their impact on our education systems today Jerome Bruner David R. Olson, 2014-10-23 Jerome Bruner is the vanquard of the cognitive revolution in psychology and the predominant spokesman for the role of culture and education in the making of the modern mind In this text Olson encourages the reader to think about children as Bruner did not as bundles of traits and dispositions to be diagnosed and remediated but as thoughtful keenly interested agentive persons who are willing and indeed able to play an important role in their own learning and development Through the unique approach of combining commentary and conversation with Bruner the author provides an insight into what it is like to engage with one of the intellectual masters of our time and highlights the relevance and importance of his contribution to educational thinking today Loris Malaguzzi and the Reggio Emilia Experience

Kathy Hall, Mary Horgan, Anna Ridgway, Rosaleen Murphy, Maura Cunneen, Denice Cunningham, 2014-10-23 The Municipal preschools of Reggio Emilia in Northern Italy are renowned world wide for the excellence of their provision This approach provides a unique collaboration between children parents teachers and the wider community Loris Malaguzzi and the Reggio Emilia Experience brings together the history and context of the Reggio Emilia experience and explores the principles espoused by Loris Malaguzzi and the Early Years Educators of the Reggio Emilia Municipality It critically evaluates the emergent curriculum and quality provision and offers new insights into the powerful and dominant discourses of the Reggio movement It will provide students and educators with a comprehensive overview of the phenomenon that is Reggio Emilia

Rudolf Steiner Heiner Ullrich, 2014-10-23 Rudolf Steiner is one of the most controversially judged educational reformers of the twentieth century Although he received little recognition within his field his educational thought has had a sustained and profound influence not only in the development of the Waldorf Schools but also in healing socially therapeutic work psychosomatic medicine biological dynamic agriculture corporate organisation fine arts and architecture Heiner Ullrich paints a concise and well grounded portrait of the creator of the anthroposophic doctrine and Waldorf pedagogy The text describes a wide arc from the intellectual biography of Rudolf Steiner across his basic ideas on human development and education to include discussion of the organisation curriculum methods and success of the Waldorf Schools Jean-Jacques Rousseau Jurgen Oelkers, 2014-10-23 Jean Jacques Rousseau enlightenment philosopher and founder of natural education is one of the most influential philosophers of education in the western world In order to fully understand Rousseau s impact as a true educational thinker Jurgen Oelkers argues that we must take into account his paradoxical style unique intellectual biography and his turbulent and unconventional way of life Combining historical analysis and contemporary ethical theory this text serves as both an introduction to Rousseau s theories of education and a critique of his views and shows how Rousseau was a pioneer in exploring educational issues within the context of his own philosophical problems in order to present innovative solutions

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