

SS2 CIVIC EDUCATION LESSON NOTES - FIRST TERM

Scheme of Work

SN	WEEK	TOPICS
1	WEEK 1	CITIZENSHIP EDUCATION
2	WEEK 2	DUTIES AND RESPONSIBILITIES OF CITIZENS
3	WEEK 3	SKILLS NECESSARY FOR THE PRESERVATION OF OUR TRADITIONS, BELIEFS AND CUSTOMS IN NIGERIA
4	WEEK 4	NATIONAL CONSCIOUSNESS
5	WEEK 5	CAPITALIST DEMOCRACY
6	WEEK 6	HOW POLITICAL PARTIES COMPETE FOR POWER THROUGH ELECTIONS
7	WEEK 8	POVERTY AND ITS EFFECTS
8	WEEK 9	POLITICAL APATHY
9	WEEK 10	REASONS WHY LEADERS FAIL TO PROTECT THE INTEREST OF THEIR FOLLOWERS

Ss2 Syllabus Civic Education

Camilla Rothe



Ss2 Syllabus Civic Education:

Music and Musicians Evan Senior,1972 *Civic Education* Ibiyemi Oyeneye,Michael Onyenwenu,Robert Akaniro,2011-01-01 Civic Education for Junior Secondary Schools is an exceptional course in Civic Education for Junior Secondary School Students The course has been written in full compliance with the Basic Education curriculum provided by the Nigerian Educational Research and Development Council and should fully equip the students for the Junior Secondary School Examination Every book in the course has been written in simple language to make it easy for the JS Students to understand Each topic in every book has been fully developed with examples the students can easily grasp and identify with Very clear apt pictures have also been used to illustrate the lessons in the books The authors are highly experienced teachers and WAEC NECO examiners who have also authored several highly successful Secondary School textbooks *The SAGE Handbook of Education for Citizenship and Democracy* James Arthur,Ian Davies,Carole Hahn,2008 This handbook brings together new work by some of the leading authorities on citizenship education and is divided into five parts **Jss Civic Education** Ibiyemi Oyeneye,Michael Onyenwenu,Robert Akaniro,2013-08-26 Civic Education for Junior Secondary Schools is an exceptional course in Civic Education for Junior Secondary School Students The course has been written in full compliance with the Basic Education curriculum provided by the Nigerian Educational Research and Development Council and should fully equip the students for the Junior Secondary School Examination Every book in the course has been written in simple language to make it easy for the JS Students to understand Each topic in every book has been fully developed with examples the students can easily grasp and identify with Very clear apt pictures have also been used to illustrate the lessons in the books The authors are highly experienced teachers and WAEC NECO examiners who have also authored several highly successful Secondary School textbooks Syllabus of Course Fundamentals of Adult Civic Education Mary Louise Guyton,Massachusetts. Department of Education,19?? **Project Citizen Level 2 Student Textbook** ,2010

Foundations of Democracy Center for Civic Education, Calabasas, CA.,1993 Introduces students to the four ideas which are basic to our constitutional form of government authority privacy responsibility and justice **National Standards for Civics and Government** Center for Civic Education (Calabasas, Calif.),1994 Civic Education in the United States. Supplement 1958-59 University of Chicago. Committee on Education for American Citizenship,1959

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Civic Education David Snedden,1922 **Young Citizens of the World** Marilynne Boyle-Baise,Jack Zevin,2009-03-03 This text takes a clear stance Social studies is about citizenship education citizenship not only as a noun but as a verb something one DOES Based on this clear curricular and pedagogical purpose it lays out a holistic and multicultural three part process for civic preparation becoming informed thinking it through and taking action Six outstanding teaching strategies and teaching learning projects throughout bring this framework life

Civic Education Thomas J. McCormack,1920 National Standards for Civics and Government ,1994 Foundations of Democracy Center for Civic Education (Calif.),1994 This teacher s guide presents effective strategies to implement the Foundations of Democracy textbook which introduces four concepts basic to the United States Constitution authority privacy responsibility and justice The guide explains that the success of citizenship education programs depends on extensive interaction among students realistic content that includes balanced treatment of issues use of community resource persons and the support of principals and other school administrators The guide identifies effective questioning strategies techniques for small group learning and interactive teaching methods To promote student interaction teachers are instructed to stimulate legislative hearings moot courts mediation sessions and town meetings Because of the interactive and conceptual nature of the curriculum the volume suggests performance based assessments in which students demonstrate their knowledge and skills by addressing complex questions within a meaningful context for which there is usually not just one correct answer For each chapter the guide provides suggestions for introducing the topic and for supplemental classroom activities JD

We the People: The Citizen and the Constitution High School Center for Civic Education,2019-08-01 This is the fourth edition We the People which corresponds to the paper textbook 2016 Used by thousands of students in civics classes nationwide since 1987 the We the People The Citizen the Constitution high school textbook explains the principles of American constitutional democracy and citizenship Features include critical thinking exercises writing activities a full glossary the complete text of the Constitution the Declaration of Independence and other founding documents The Lesson Links feature of each lesson provides additional learning opportunities from the We the People Resource Center Visit www.civiced.org wethepeople.org for more information about the We the People program

Democracy, Rights and Responsibilities ,1970

Making Informed Choices ,2002 **Civitas** Charles N. Quigley,Charles F. Bahmueller,1991 CIVITAS is a curriculum framework that sets forth a set of national goals to be achieved in a civic education curriculum primarily for K 12 public and private schools It is a framework that proposes to specify the knowledge and skills needed by citizens to perform their roles

in U S democracy There are two major sections in the framework It begins with a rationale that explains the basic philosophy purpose and nature of the framework The other major section is a statement of goals and objectives that civic education should foster This section is divided into three parts 1 Civic Virtue 2 Civic Participation and 3 Civic Knowledge and Intellectual Skills Parts 2 and 3 contain model scope and sequence statements that suggest what aspects of the subjects in the framework can be taught at varying school grades and how they may be taught The part on Civic Knowledge and Intellectual Skills comprises by far the largest portion of the framework It organizes summaries of numerous topics into three main groupings the nature of politics and government public government in the United States and the role of the citizen The intended audience for the curriculum is educators at state and local levels concerned with the development of civic education curricula in the schools Classroom teachers also may find the framework a useful resource and reference book A six page executive summary is appended DB

The Enigmatic Realm of **Ss2 Syllabus Civic Education**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing short of extraordinary. Within the captivating pages of **Ss2 Syllabus Civic Education** a literary masterpiece penned by way of a renowned author, readers set about a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting affect the hearts and minds of those who partake in its reading experience.

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