

Spanish 1 Chapter 2 test

Clase \_\_\_\_\_

109 total points

Vocabulario (25 points)

A new student is talking to your classmates, but keeps getting them confused. Correct her descriptions by completing the statement that follows it.

- |                                           |               |                |                 |
|-------------------------------------------|---------------|----------------|-----------------|
| _____ 1. Mariela es baja. No es _____     | A. tonta      | B. pelirroja   | C. alta         |
| _____ 2. Pedro es tímido. No es _____     | A. atlético   | B. guapo       | C. extrovertido |
| _____ 3. Carlos es simpático. No es _____ | A. antipático | B. intelectual | C. trabajador   |
| _____ 4. Daniela es seria. No es _____    | A. baja       | B. inteligente | C. cómica       |
| _____ 5. Rosa es activa. No es _____      | A. tímida     | B. perezosa    | C. romántica    |

Based on Anabela's statements about herself, which items would you say she prefers?

- |                                                   |                               |                           |
|---------------------------------------------------|-------------------------------|---------------------------|
| _____ 6. Soy intelectual. Me gustan _____         | A. las películas de aventuras | B. los libros             |
| _____ 7. Soy bastante seria. No me gusta(n) _____ | A. los videojuegos            | B. el ajedrez             |
| _____ 8. No soy romántica. Me gustan _____        | A. los libros de amor         | B. los libros de misterio |
| _____ 9. Soy extrovertida. Me gustan _____        | A. las fiestas                | B. los libros             |
| _____ 10. No soy activa. Me gustan _____          | A. las películas              | B. los deportes           |

A new student in your school wants to know more about the people she's met. Choose the best response to each of her questions.

- |                                            |                                   |
|--------------------------------------------|-----------------------------------|
| _____ 11. ¿Cómo eres Anita?                | A. Tengo catorce años.            |
| _____ 12. ¿Cómo es Felipe?                 | B. Soy alta y extrovertida.       |
| _____ 13. ¿Cuántos años tienes?            | C. Él tiene treinta y dos años.   |
| _____ 14. ¿Cuándo es tu cumpleaños?        | D. Es el nueve de mayo.           |
| _____ 15. ¿Cuántos años tiene el profesor? | E. Él es inteligente y simpático. |

Read each of the following statements and write A if it is logical and B if it is illogical

- |                                                                |
|----------------------------------------------------------------|
| _____ 16. Me gustan los animales porque son interesantes.      |
| _____ 17. Me gustan mucho los carros porque son pésimos.       |
| _____ 18. No me gustan las verduras porque son bastante malas. |
| _____ 19. No me gusta la música rock porque es fenomenal.      |
| _____ 20. No me gustan los videojuegos porque son divertidos.  |

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**Brendan G. Carr**



## Spanish 1 Chapter 2 Test:

*Ch. 1. The context of Census 2000. Ch. 2. Planning the Census. Ch. 3. Population and Housing questions. Ch. 4. The partnership and marketing program. Ch. 5. Data collection. Ch. 6. Data Capture and processing*, 2009      **Language and Literacy in Bilingual Children** D. Kimbrough Oller, Rebecca E. Eilers, 2002-01-01 This book sets a high standard for rigor and scientific approach to the study of bilingualism and provides new insights regarding the critical issues of theory and practice including the interdependence of linguistic knowledge in bilinguals the role of socioeconomic status the effect of different language usage patterns in the home and the role of schooling by single language immersion as opposed to systematic training in both home and target languages The rich landscape of outcomes reported in the volume will provide a frame for interpretation and understanding of effects of bilingualism for years to come      **1990 Census of Population and Housing: Ch. 2. Planning the census**, 1993      **Advantage Test Prep Grade 5** Creative Teaching Press, 2004-04

*Focus on Earth Science*, 2001      *Artificial or Constructed Wetlands* María del Carmen Durán-Domínguez-de-Bazúa, Amado Enrique Navarro-Frómata, Josep M. Bayona, 2018-06-15 Artificial or constructed wetlands are an emerging technology particularly for tropical areas with water scarcity For big cities the sustainable management of water resources taking into account proper use is always challenging The book presents case studies illustrating the above As plants and microorganisms are a fundamental part of the correct functioning of these systems their contribution to the degradation of the organic matter and to the removal and transformation of the pollutant compounds present in the wastewaters is also a highlight of this book      **Health of the Army**, 1965      **The American Journey** Joyce Oldham Appleby, Alan Brinkley, James M. McPherson, 2003      **Resources in Education**, 2000      **Fossilized Second Language Grammars** Florencia Franceschina, 2005-12-22 This monograph is a theoretical and empirical investigation into the mechanisms and causes of successful and unsuccessful adult second language acquisition Couched within a generative framework the study explores how a learner's first language and the age at which they acquire their second language may contribute to the L2 knowledge that they can ultimately attain The empirical study focuses on a group of very advanced L2 speakers and through a series of tests aims to discover what underpins their near mastery of grammatical gender and other grammatical properties The book explores an account of persistent selective divergence based on the idea that child and adult learners are fundamentally similar except that in adults the L1 plays the role of a fairly rigid filter of the linguistic input The impossibility of representing the new target language other than by using the building blocks of the previously established L1 is argued to be the main reason why near but not totally native like language representations are formed and become established in adult L2 learners      Language Disorders from Infancy Through Adolescence Rhea Paul, 2007-01-01 This text provides students with the information needed to properly assess childhood language disorders and decide appropriate treatments The book covers language development from birth to adolescence      *Introduction to Maternity and*

*Pediatric Nursing - E-Book* Gloria Leifer, 2014-10-01 Part of the popular LPN Threads series Introduction to Maternity Pediatric Nursing provides a solid foundation in obstetrics and pediatric nursing An easy to follow organization by developmental stages discussion of disorders by body system from simple to complex and health to illness and a focus on family health make it a complete guide to caring for maternity and pediatric patients Written in a clear concise style by Gloria Leifer MA RN this edition reflects the current NCLEX test plan with additional material on safety health promotion nutrition and related psychosocial care provides clinical information and insights in a concise structured and informative way that encourages critical thinking Reviewed by Kim Shrieves on behalf of Nursing Times April 2015 Concise yet comprehensive content is presented within the scope of practice for the LVN LPN but with sufficient depth to facilitate students in a ladder program allowing them to be successful with the ADN program requirements for the specialties Step by step procedure lists throughout the text help you master important maternity and pediatric nursing processes with Skills Performance Checklists available on the Evolve website Nursing Care Plans with Critical Thinking Questions reinforce the nursing process and strengthen problem solving skills as applied to maternity nursing Logical organization of content from simple to complex and health to illness makes locating and accessing information easy Key terms with phonetic pronunciations and text page references help improve terminology and language skills of English as a Second Language ESL students and students with limited proficiency in English before they enter clinical practice Health Promotion boxes emphasize the importance of family centered care health promotion and illness prevention women s health issues and growth and development of child and parent to help you understand and teach wellness and disease prevention to patients in your care Nutrition content highlights the importance of proper nutrition for women before during and after pregnancy for those who are breastfeeding as well as critical information about the nutrition needs and problems of newborns infants and children Nursing Tips throughout provide pertinent information applicable in the clinical setting that reinforces what you have just learned while building on previously learned information NEW Unfolding case studies with illustrations follow first time parents Tess and Luis throughout the stages of pregnancy and birth of their twins with a series of critical thinking questions NEW Updated NCLEX exam style review questions have been revised to a higher cognitive level to better reflect the NCLEX examination NEW Expanded coverage of bioterrorism and natural disasters better reflects the evolving role of the nurse in disaster situations NEW Enhanced appendix includes Pediatric Lab Values for quick and easy reference

**Dialect Contact** Víctor Fernández-Mallat, Jennifer Nycz, 2025 Editors Jennifer Nycz and Victor Fernández Mallat argue that to expand our understanding of language use we must look at what happens when languages and versions of the same language come in contact with one another Over time two perspectives on dialect contact have emerged changes to individual speakers and changes to a community of speakers In this book a set of international contributors from both perspectives examines what happens when speakers of one language variety interact with speakers of another language

variety and how each perspective can contribute to the other In Dialect Contact language contact in five continents and multiple languages is examined The research presented both validates existing linguistic understanding and shares dynamics that are unique to particular groups of speakers Dialect Contact highlights the importance of contact dynamics in larger linguistic studies and shows the importance of disentangling their effects from data sets in order to consider the specific communities and individuals being studied This book will be a must have for sociolinguistics scholars and students

Essentials of WJ IV Tests of Achievement Nancy Mather,Barbara J. Wendling,2015-01-07 Essentials of WJ IV Tests of Achievement Assessment provides practical step by step guidelines to administering scoring and interpreting the achievement portion of the WJ IV This easy to use reference goes beyond the information found in the WJ IV test manuals It offers full explanations of the tests and clusters on the WJ IV ACH and explains the meaning of all scores and interpretive features In addition the authors offer valuable advice on clinical applications and illuminating case studies Features include Clear instructions on how the WJ IV ACH and the WJ IV Tests of Oral Language can be used together to increase diagnostic utility Expert assessment of the tests relative strengths and weaknesses Each concise chapter features numerous callout boxes highlighting key concepts bulleted points and extensive illustrative material as well as test questions that help you gauge and reinforce your grasp of the information covered      *Validation in Language Assessment* Antony John Kunnan,2013-04-03 Validation in Language Assessment contributes to the variety of validation approaches and analytical and interpretive techniques only recently adopted by language assessment researchers Featuring selected papers from the 17th Language Testing Research Colloquium the volume presents diverse approaches with an international perspective on validation in language assessment      **Human Heritage** Miriam Greenblatt,Peter S. Lemmo,2001 A world history textbook chronicling the rise of Western and Eastern civilizations Includes photos art illustrated charts vocabulary exercises and review questions      **A Compendium of Neuropsychological Tests** Esther Strauss,Elisabeth M. S. Sherman,Otfried Spreen,2006-04-06 For the practicing neuropsychologist or researcher keeping up with the sheer number of newly published or updated tests is a challenge as is evaluating the utility and psychometric properties of neuropsychological tests in a clinical context The goal of the third edition of A Compendium of Neuropsychological Tests a well established neuropsychology reference text is twofold First the Compendium is intended to serve as a guidebook that provides a comprehensive overview of the essential aspects of neuropsychological assessment practice Second it is intended as a comprehensive sourcebook of critical reviews of major neuropsychological assessment tools for the use by practicing clinicians and researchers Written in a comprehensive easy to read reference format and based on exhaustive review of research literature in neuropsychology neurology psychology and related disciplines the book covers topics such as basic aspects of neuropsychological assessment as well as the theoretical background norms and the utility reliability and validity of neuropsychological tests For this third edition all chapters have been extensively revised and updated The text has been

considerably expanded to provide a comprehensive yet practical overview of the state of the field Two new chapters have been added Psychometrics in Neuropsychological Assessment and Norms in Psychological Assessment The first two chapters present basic psychometric concepts and principles Chapters three and four consider practical aspects of the history taking interview and the assessment process itself Chapter five provides guidelines on report writing and chapters six through sixteen consist of detailed critical reviews of neuropsychological tests and address the topics of intelligence achievement executive function attention memory language visual perception somatosensory olfactory function mood personality and response bias A unique feature is the inclusion of tables that summarize salient features of tests within each domain so that readers can easily compare measures Additional tables within each test review summarize important features of each test highlight aspects of each normative dataset and provide an overview of psychometric properties Of interest to neuropsychologists neurologists psychiatrists and educational and clinical psychologists working with adults as well as pediatric populations this volume will aid practitioners in selecting appropriate testing measures for their patients and will provide them with the knowledge needed to make empirically supported interpretations of test results

*Philippine History*  
M.c. Halili, 2004      *Multilingualism from Infancy to Adolescence* Eduardo D. Faingold, 2006-01-01 This book studies the acquisition loss and re acquisition of Spanish English Portuguese and Hebrew the first languages of this writer s son It applies the results of current work in the areas of psycholinguistics bilingualism and applied linguistics to the study of language development in one multilingual child Noam from birth to age 17

*Teacher's Edition Nuevas Dimensiones* James M. Hendrickson, 1992-02

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examines what it means to be human in an always-connected reality-how modern events and trends have affected our biology, behavior, politics, and culture. Interview: Douglas Rushkoff, Author Of 'Present Shock' Mar 25, 2013 — "Most simply, 'present shock' is the human response to living in a world that's always on real time and simultaneous. You know, in some ...

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