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ICEL2016-Proceedings of the 11th International Conference on e- Learning Prof. Dr. Rozhan M. Idrus and Dr Nurkhamimi Zainuddin,2016 **University on the Border** Lis Lange,Vasu Reddy,Siseko H. Kumalo,2021-08-27 The volume explores and thinks through the process of decolonising the South African higher education system by examining MustFall The text offers theoretical insights from a historical contemporary and multidisciplinary lens while examining the embedded meanings of the university as an institution idea and set of practices to show the shifts and changes that were inaugurated by MustFall along with the historicities that define the university both locally and globally The retro and prospective insights presented in the book surface the crisis of authority that places the university in a state of precarity which is framed in the book as the border The volume proposes the concept of the border recognising its conceptual and analytical dynamism as a generative space that can facilitate new imaginaries and articulations of this social institution the university

Explorations in Southern African Drama, Theatre and Performance Patrick J. Ebewo,2017-05-11 In spite of the rich repertoire of artistic traditions in Southern Africa particularly in the areas of drama theatre and performance there seems to be a lack of a corresponding robust academic engagement with these subjects While it can be said that some of the racial groups in the region have received substantial attention in terms of scholarly discussions of their drama and theatre performances the same cannot be said of the black African racial group As such this collection of thirteen chapters represents a compendium of critical and intellectual discourses on black African drama theatre and performance in Botswana Lesotho South Africa and Swaziland The topics covered in the book include amongst others ritual practices interventionist approaches to drama textual analyses and the funeral rites viewed as performance of the South African liberation icon Nelson Mandela The discussions are rooted mainly using African paradigms that are relevant to the context of African cultural production The contributions here add to the aggregate knowledge economy of Southern Africa promote research and publication and provide reading materials for university students specialising in the performing arts As such the book will appeal to academics theatre scholars cultural workers and arts administrators arts practitioners and entrepreneurs the tourism industry arts educators and development communication experts *Higher Education ICT Integration in Africa* Ke Yu,Reuben Dlamini,2024-08-21 This multidisciplinary edited volume examines higher education's ICT integration in Africa contributing a new and inclusive change readiness framework to better understand how to manage ICT or other technological disruptions in resource restrained contexts Tackling ICT incorporation in HEIs from different levels chapters document case studies from countries such as Uganda South Africa Rwanda Eswatini and Zimbabwe to demonstrate both the complexity of integration but also the successes it has enabled and under which conditions The cases included in this book also exhibit better incorporation of both change content and process while some cases also make explicit reference to other technology adoption models Ultimately the book highlights conceptual and empirical research to inform practices and policy

development in Africa improving multi level success or change readiness in ICT incorporation in HEIs in Africa Addressing various gaps in existing literature and proposing innovative solutions like the multilevel change readiness model this book will therefore be of interest to scholars researchers and academics in the fields of higher education ICT integration and educational technology more broadly The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license

ECIC2016-Proceedings of the 8th European Conference on Intellectual Capital Carlo Bagnoli, Chiara Mio, Andrea Garlatti and Maurizio Massaro,2016-04-21 *Access to Justice in Rural Communities* Daniel Newman,Faith Gordon,2023-05-04 This book offers insight on access to justice from rural areas in internationally comparable contexts to highlight the diversity of experiences within and across rural areas globally It looks at the fundamental questions for people s lives raised by the issue of access to justice as well as the rule of law It highlights a range of social geographic and cultural issues which impact the way rural communities experience the justice system throughout the world with chapters on Australia Canada England Ireland Kenya Northern Ireland South Africa Syria Turkey the USA and Wales Each chapter explores three questions 1 How do people experience the institutions of justice in rural areas and how does this rural experience differ to an urban experience 2 What impact have changes in policy had on the justice system in rural areas and have rural and urban areas been affected in different ways 3 What impact does the law have on people s lives in rural areas and what would rural communities like to be better understood about their experience of the justice system By bringing in the voices and experiences of those who are often ignored or side lined by justice systems this book will set out an agenda for ensuring social justice in legal systems with a focus on protecting marginalised groups **Polymer Nanocomposites for Advanced**

Engineering and Military Applications Ramdani, Nouredine,2019-04-01 The field of polymer nanocomposites has become essential for engineering and military industries over the last few decades as it applies to computing sensors biomedical microelectronics hard coating and many other domains Due to their outstanding mechanical and thermal features polymer nanocomposite materials have recently been developed and now have a wide range of applications Polymer Nanocomposites for Advanced Engineering and Military Applications provides emerging research on recent advances in the fabrication methods properties and applications of various nano fillers including surface modification methods and chemical functionalization Featuring coverage on a broad range of topics such as barrier properties biomedical microelectronics and matrix processing this book is ideally designed for engineers industrialists chemists government officials military professionals practitioners academicians researchers and students Innovations in online teaching and learning Judah P. Makonye,Nokulunga S. Ndlovu,2023-03-01 This book s research is on online pedagogical approaches devised by teacher educators and researchers to circumvent a face to face curriculum delivery during the COVID 19 pandemic The challenge faced by educators was that they were uncertain of how to use digital technologies in teaching learning and assessment

productively This book reports on case studies on teaching student teachers with technology in a way that advanced not only communication but also the cognitive growth of students in relation to disciplinary knowledge The scholars from South African universities used both conceptual and empirical methodologies mostly in qualitative set ups The scholarly contributions in this book are varied They cover theoretical nuances for ICT use in education considerations for the use of computers in the classroom pedagogical thinking and pedagogical integration of ICTs in education affordances of iPads in visible teaching and learning supporting student cognition in Languages Mathematics Science Engineering Graphics and Design with ICTs The use of software applications such as GeoGebra and Excel in teaching and learning mathematics is researched among others The rich discussions that emerged from their research enable academics to learn from others innovative moments that came as a result of pandemic pressure The recommendations in this book can be used in blended learning beyond the COVID 19 era as curriculum delivery methods are bound to change The value of this book is that it reports on pedagogical innovations in using digital technologies in teacher education Researchers have an opportunity to learn from this book how to deal with the tantalising teaching and learning problem of our time How can the use of digital technology transform teaching and learning in general and teacher education in particular

Facing homelessness Stephan de Beer, Rehana Vally, 2022-02-10 In Facing homelessness Finding inclusionary collaborative solutions we face the other and in facing the other we face ourselves This book contributes to an emerging body of knowledge on street homelessness in the South African context It is meant for researchers and scholars who are committed to finding solutions for street homelessness It offers conceptual frameworks and practical guidelines for a liberating and transformative response to homelessness It brings together authors from a wide range of disciplines fusing the rigour of researchers the vision of activists and the lived experience of practitioners In this volume the causes of street homelessness in South Africa today and its different faces are traced It critiques singular solutions and interrogates the political institutional and moral failures that contribute to the systemic exclusion of homeless persons and other vulnerable populations from society It proposes rights based interventions as part of a radical re imagination of how street homelessness can be ended one person and one neighbourhood at a time The analysis by the authors steers the direction of new ways of doing and being that could demonstrate concrete viable and sustainable alternatives to the exclusionary realities faced by homeless persons It argues for solution based approaches aimed at radical forms of social inclusion and achieved through broad based and creative collaborations by all spheres of society In the face and presence of street homelessness as one expression of urban vulnerability and deep socio economic inequality society is confronted with a clear political institutional moral and personal obligation This volume calls for a reclamation of community in its most inclusionary life affirming and interdependent sense asserting that we truly are well because of others and we are unwell if others are It is a call to reclaim our common humanity in the context of inclusive communities where all are equally welcome and bestowed with dignity and honour **New**

Models for Technical and Vocational Education and Training Makgato, Moses, Afeti, George, 2020-12-18 Technical and vocational education and training at technical schools are major contributing factors in combating poverty unemployment and inequality. The primary purpose of technical and vocational education and training is to prepare students and learners for the world of work and for a smooth transition from education institutions into the workplace. As the Fourth Industrial Revolution continues to create more radical changes in the labor market, experts are calling for a reform of education including vocational education and training and adult and professional education. *New Models for Technical and Vocational Education and Training* is an essential scholarly research book that examines TVET and CET colleges and programs that provide intermediate skills to enhance students' chances of employability and entrepreneurship in Industry 4.0. The book explores knowledge in respect to workforce preparation, digital skills development, teaching and learning of TVET, flexibility and articulation of TVET to respond to work, integrated learning and reskilling and upskilling to avoid skill mismatches. It is ideal for TVET schools, academicians, curriculum designers, managers, training officers, administrators, vocational professionals, researchers, and students.

Higher Education Pathways Ashwin, Paul, Case, Jennifer M., 2018-12-14 In what ways does access to undergraduate education have a transformative impact on people and societies? What conditions are required for this impact to occur? What are the pathways from an undergraduate education to the public good, including inclusive economic development? These questions have particular resonance in the South African higher education context, which is attempting to tackle the challenges of widening access and improving completion rates in a system in which the segregations of the apartheid years are still apparent. Higher education is recognised in core legislation as having a distinctive and crucial role in building post-apartheid society. Undergraduate education is seen as central to addressing skills shortages in South Africa. It is also seen to yield significant social returns, including a consistent positive impact on societal institutions and the development of a range of capabilities that have public as well as private benefits. This book offers comprehensive contemporary evidence that allows for a fresh engagement with these pressing issues.

Traditional Musics in the Modern World: Transmission, Evolution, and Challenges Bo-Wah Leung, 2018-07-25 This book reviews the current practices of traditional musics in various cultures of all continents and examines the impact and significance of traditional musics in the modern world. A diverse group of experts of musicology and music education collaborate to expose the current practices and challenges of transmission and evolution of traditional musics in order to seek sustainable development so that traditional musics can take the place they deserve in the modern world and continue to contribute to human civilization. This volume contains three main sections that include transmission of traditional musics, authenticity and evolution, as well as challenges in the future. Based on the chapters, the editor proposes four major trends of transmission of traditional musics, namely formalization, politicization, Westernization, and modernization in transforming contexts.

Proceedings of The Focus Conference (TFC 2022) Manyane Makua, Mariam Akinlolu, Mashango Sithole, Phiwayinkosi Gumede, Cebo

Nyondo,2023-02-08 This is an open access book It is a common cause globally that the abrupt emergence of Covid 19 wreaked havoc in all sectors including the higher education system The sudden closure of campuses as a social distancing measure to prevent community transmission has shifted face to face classes to online teaching and learning a transformative experiment for academics and students in most institutions This has thrown the focus on utilising Learning Management Systems LMS eLearning tools and platforms for effective student engagement which may have limitations of accessibility and affordability for many students The pandemic has exposed the shortcomings of the current higher education system and the need for more training of academics and practitioners in digital technology to adapt to the rapidly changing educational climate In the post pandemic situation eLearning and virtual education may become an integral part of the higher education system hence the question of re inventing higher education The higher education institutions and universities need to plan the post pandemic education and research strategies to ensure student learning outcomes and standards of educational quality With the move to online teaching and learning subsequently traditional assessments followed and were adapted and adopted for online assessment Assessments lie at the heart of the teaching process It shapes students understanding of the curriculum and determines their ability to progress Reflections on assessments during Covid 19 abounded with the challenges that both academics and students faced regarding online assessments including cheating and quality assurance issues The focus on quality extended to the quality of teaching and learning in general Moreover the pandemic brought about the question of staff and student health and psychosocial support also became important For academics the abrupt shift to adapt to working from home and implementing online learning has led to over work low work life balance and compromised mental health With a view on constructive and futuristic discourse the sub themes of the 2022 Focus conference encapsulate the current realities in the higher education sector and beyond It further provides opportunities for an in depth analysis based on the benefit of hindsight and foresight The Organising Committee specifically coined the theme Re inventing higher education Insights trends and lessons learnt from specifically for the conference to reflect on and address the matters mentioned earlier Academics scholars and practitioners in the higher education sector are called upon to share their research and express their perspectives on the reinvention of higher education *ECRM2016-Proceedings of the 15th European Conference on Research Methodology for Business Management* " Vladlena Benson,Fragkiskos

Filippaios,2016-05-20 **Smart Technologies in Data Science and Communication** Kingsley A. Ogudo,Sanjoy Kumar Saha,Debnath Bhattacharyya,2023-01-01 This book features high quality peer reviewed research papers presented at the Fifth International Conference on Smart Technologies in Data Science and Communication SMARTDSC 2022 held Koneru Lakshmaiah Education Foundation Guntur Andhra Pradesh India on 16 17 June 2022 It includes innovative and novel contributions in the areas of data analytics communication and soft computing **Participation of Young People in**

Governance Processes in Africa Kurebwa, Jeffrey,Dodo, Obadiah,2019-06-28 Active political engagement requires the

youth of today to begin their journeys now to be leaders of tomorrow Young individuals are instrumental in providing valuable insight into issues locally as well as on a national and international level Participation of Young People in Governance Processes in Africa examines the role of young peoples involvement in governance processes in Africa and demonstrates how they are engaging in active citizenship There is an intrinsic value in upholding their right to participate in decisions that affect their daily lives and their communities and the content within this publication supports this by focusing on topics such as good citizenship youth empowerment democratic awareness political climate and socio economic development It is designed for researchers academics policymakers government officials and professionals whose interests center on the engagement of youth in active citizenship roles *Public Intellectuals in South Africa* Chris

Broodryk,2021-07-01 This edited collection gives voice to neglected public intellectuals in the arts humanities and journalism in South Africa who gave voice and presence to those who have been marginalized and silenced in South African history Edward Said described a public intellectual as someone who uses accessible language to address a designated public on matters of social and political significance The essays in *Public Intellectuals in South Africa* apply this interpretive prism and activist principle to a South African context and tell the stories of well known figures as well as some that have been mostly forgotten They include Magesa Fuze John Dube Aggrey Klaaste Mewa Ramgobin and Koos Roets alongside marginalized figures such as Elijah Makiwane Mandisi Sindo William Pretorius and Dr Thomas Duncan Greenlees The essays capture the thoughts and opinions of these historical figures who the contributors argue are public intellectuals who spoke out against the corruption of power promoted a progressive politics that challenged the colonial project and its legacies and encouraged a sustained dissent of the political status quo Offering fascinating accounts of the life and work of these writers critics and activists across a range of historical contexts and disciplines from journalism and arts criticism to history and politics it enriches the historical record of South African public intellectual life This volume makes a significant contribution to ongoing debates about the value of research in the arts and humanities and what constitutes public intellectualism in South Africa

#FeesMustFall and Youth Mobilisation in South Africa Musawenkosi Ndlovu,2017-07-14 Cover Title Copyright Contents Preface Introduction and rationale 1 The view of South African youth before FeesMustFall 2 Were the 2015 student protests a revolution 3 What the 2015 protests actually were and how they were possible 4 Ikhohlisan ihlomile FMF students engagement with power and their ideological differences 5 Can South Africa s declining economy inspire student led new revolution 6 Youth s declining news consumption levels and ideologically divided media 7 Youth s polysemic interpretation of the ANC regime and the limits of the new revolution 8 Youths declining participation levels in the public sphere the constraints of new revolution 9 Conclusion FMF protests will not lead to a revolution per se at least not yet but to wide ranging reforms References Index *Research Anthology on Vocational Education and Preparing Future Workers* Management Association, Information Resources,2022-04-08 Many students across the globe seek further education for

future employment opportunities Vocational schools offer direct training to develop the skills needed for employment New emphasis has been placed on reskilling the workforce as technology has infiltrated all aspects of business Teachers must be prepared to teach these new skill requirements to allow students to directly enter the workforce with the necessary competences intact As the labor market and industry are changing it is essential to stay current with the best teaching practices within vocational education courses to provide the future workforce with the proper tools and knowledge The Research Anthology on Vocational Education and Preparing Future Workers discusses the development opportunities and challenges of vocational education courses and how to best prepare students for future employment It presents the best practices in curriculum development for vocational education courses and analyzes student outcomes Covering topics such as industry academia collaboration student satisfaction and competency based education this major reference work is an essential resource for academic administration pre service teachers educators of vocational education libraries employers government officials researchers and academicians

The Decolonization of Knowledge Jonathan D. Jansen, Cyrill A. Walters, 2022-06-30 A timely and innovative study on how the decolonization movement is transforming universities curricula and campuses

Unveiling the Magic of Words: A Review of "**Tshwane University Of Technology2016**"

In a global defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their capability to kindle emotions, provoke contemplation, and ignite transformative change is actually awe-inspiring. Enter the realm of "**Tshwane University Of Technology2016**," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve into the book is central themes, examine its distinctive writing style, and assess its profound affect the souls of its readers.

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