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Testing for Language Teachers Arthur Hughes, 2020 **Charting an Asian Trajectory for Literacy Education** Su Li Chong, 2021-03-14 Weaving outwards from a centripetal force of biographical stances this book presents the collective perspectives of literacy researchers from Brunei China Hong Kong Malaysia Singapore the Philippines and Taiwan It represents the first all Asian initiative to showcase the region's post colonial multilingual and multicultural narratives of literacy education This book provides a much needed platform that initiates important conversations about literacy as a sociocultural practice in a region that is both challenged and shaped by sociocultural influence unique to Asia's historical and geopolitical trajectory Driven by the authors lived experiences of becoming literate as well as their empirical research work in later years each chapter brings decades of biographical narratives and collective empirical research findings to bear Within the book are negotiations about literacy across and within home and school contexts transactions of literature text and reader and considerations of the literacy policy practice nexus These trajectories while divergent in their issues come together as shared lived experience located in local contexts considered through global perspectives As Asia looks set to become the 21st century's new economic and labour force the need to understand the sociocultural milieu of this region cannot be understated This book on literacy education in Asia contributes to the larger narrative

Handbook of Research on the Role of Human Factors in IT Project Management Misra, Sanjay, Adewumi, Adewole, 2019-09-27 The role humans play in the field of information technology continues to hold relevance even with the industry's rapid growth People contribute heavily to the physical cognitive and organizational domain of computing yet there is a lack of exploration into this phenomenon Humanoid aspects of technology require extensive research in order to avoid marginalization and insufficient data The Handbook of Research on the Role of Human Factors in IT Project Management is a collection of innovative research on the methods and applications of the task of human characteristics in the design and development of new technology While highlighting topics including digitalization risk management and task analysis this book is ideally designed for IT professionals managers support executives project managers managing directors academicians researchers and students seeking current research on the dynamics of human influence in technological projects

Reforming Literature Education in Malaysia 1957 - 2020 Jia Wei Lim, 2024-08-12 Lim traces the complexities in construction and implementation of a school subject namely Literature in English in Malaysia through a focused and grounded narrative where tensions regarding identity reader response and conceptualisations about literature play out in a postcolonial context The book demonstrates the need to think about school subjects as abstract concepts negotiated at various levels be it during curriculum construction or in the classroom These conceptualisations of the subject are further influenced by contemporary concerns and sociopolitical changes over time As such the scope of this book ranges from pre independence Malaysia then Malaya from the 1950s till the current phase of the subject's development in the 21st century The volume illustrates the

complex interplay of historical cultural and social influences on the conceptualisation of English literature as a school subject in Malaysia Lim traces examines and interprets its development as an elective subject in the context of post secondary Malaysian education and engages with current trends in education such as internationalization and standardized assessment Lim also highlights the importance of teacher and student lived experiences to argue that personal conceptualisations of the school subject are actualized and negotiated in classroom discourse Offering unique insights into studying Literature in English in a postcolonial context the book will appeal to researchers students and practitioners in the fields of history of education curriculum reform and literature education

Examining Young Learners: Research and Practice in Assessing the English of School-age Learners Szilvia Papp, Shelagh Rixon, 2018 The proposed book on child second language L2 development and assessment will be a state of the art account of what we currently know about how children learn L2s in formal contexts and how that knowledge impacts on the design development and evaluation of language assessment products for young learners The uniqueness of child L2 development within the classroom is highlighted by considering children's L2 needs typical patterns of development and the role of instruction and assessment in how children learn Common issues shared in child L2 acquisition studies language testing and educational assessment are explored by linking research carried out within the educational academic and testing communities Several case studies are described from different educational contexts around the world where teaching and assessment of young language learners takes place In particular the book presents the Cambridge English approach to assessing young learners of English and presents a framework for the development research and validation activities around the Cambridge English suite battery for children

Standards of English in Higher Education Neil Murray, 2016 A frank and critical appraisal of English language proficiency as a key issue in higher education today

Learning Oriented Assessment Neil Jones, Nick Saville, Angeliki Salamoura, 2016-05-19 This volume outlines the general principles of Learning Oriented Assessment LOA placing it in the context of European language learning policy The authors pose three key questions central to LOA What is learning What is to be learned and What is to be assessed It focuses on the use of evidence and how it can be collected and used to feed back into learning overviews large scale assessment as practised by Cambridge English and learning oriented classroom assessment practices and concludes with a look at implementing LOA in practice With fresh insights into the role of assessment in supporting learning this volume will be of considerable interest to assessment practitioners teachers and academics educational policy makers and examination board personnel

Validating Technological Innovation David Coniam, Peter Falvey, 2016-04-02 This book discusses Hong Kong's use of onscreen marking OSM in public examinations Given that Hong Kong leads the way in OSM innovation this book has arisen from a recognised need to provide a comprehensive coherent account of the findings of various separate but linked validation studies of onscreen public examinations in Hong Kong The authors discuss their experience of the validation process demonstrating how high stakes

innovation should be fully validated by a series of research studies in order to satisfy key stakeholders

Testing Lecture Comprehension Through Listening-to-summarize Cloze Tasks Haiping Wang, 2017-09-06 This book explores the effectiveness of listen to summarize tasks as a tool to assess lecture comprehension ability It especially focuses on listen to summarize tasks that represent listeners meaning building and the discourse construction of the lecture for listening assessment purposes It discusses in depth the nature of lecture comprehension and introduces the approaches to assessing it It also presents teachers and students perceptions of listen to summarize task demands and their respective implications By observing interactions between test takers cognitive processes and the task itself the book explores the effectiveness of these tasks It also examines the discrepancy in cognitive processes between different language competence levels in detail shedding light upon current research on lecture comprehension assessment and offering insights into listening comprehension instruction

English Language Proficiency Testing in Asia Lily I-Wen Su, Cyril J. Weir, Jessica R. W. Wu, 2019-11-19 As the demand for English language education grows in Asia there has been a parallel growth in the development and implementation of standardized tests at the local level Offering much needed context on locally produced tests in Asia contributors examine emerging models for English language assessment and the impact these large scale tests have on the teaching and learning of English Chapters address the following well known and developing high stakes tests in different regions across Asia the GEPT the TEPS the VSTEP the CET the EIKEN and TEAP and the ELPA Brought together by world renowned testing assessment scholar Cyril Weir and the Language Training and Testing Center LTTC one of Asia's leading testing institutions based in Taiwan this volume is a useful reference for evaluating developing and validating local tests of English and their societal impact Comprehensive and research based chapters cover historic backgrounds sociocultural contexts test quality international standing and future considerations Ideal for graduate students researchers and scholars in language assessment TESOL TEFL and applied linguistics this book will also be of interest to language teaching professionals language test developers and graduate students in Asian studies and international education intercultural communication and intercultural studies

Handbook of Second Language Assessment Dina Tsagari, Jayanti Banerjee, 2016-03-07 Second language assessment is ubiquitous It has found its way from education into questions about access to professions and migration This volume focuses on the main debates and research advances in second language assessment in the last fifty years or so showing the influence of linguistics politics philosophy psychology sociology and psychometrics There are four parts which when taken together address the principles and practices of second language assessment while considering its impact on society Read separately each part addresses a different aspect of the field Part I deals with the conceptual foundations of second language assessment with chapters on the purposes of assessment and standards and frameworks as well as matters of scoring quality assurance and test validation Part II addresses the theory and practice of assessing different second language skills including aspects like intercultural

competence and fluency Part III examines the challenges and opportunities of second language assessment in a range of contexts In addition to chapters on second language assessment on a national scale there are chapters on learning oriented assessment as well as the uses of second language assessment in the workplace and for migration Part IV examines a selection of important issues in the field that deserve attention These include the alignment of language examinations to external frameworks the increasing use of technology to both deliver and score second language tests the responsibilities associated with assessing test takers with special needs the concept of voice in second language assessment and assessment literacy for teachers and other test and score users Innovations and Social Media Analytics in a Digital Society Maria José Sousa,Célio Gonçalo Marques,2022-06-15 Recent advances in digitization are transforming healthcare education tourism information technology and some other sectors Social media analytics are tools that can be used to measure innovation and the relation of the companies with the citizens This book comprises state ofthe art social media analytics and advanced innovation policies in the digitization of society The number of applications that can be used to create and analyze social media analytics generates large amounts of data called big data including measures of the use of the technologies to develop or to use new services to improve the quality of life of the citizens Digitization has applications in fields from remote monitoring to smart sensors and other devices Integration generates data that need to be analyzed and visualized in an easy and clear way that will be some of the proposals of the researchers present in this book This volume offers valuable insights to researchers on how to design innovative digital analytics systems and how to improve information delivery remotely

Challenges in Language Testing Around the World Betty Lanteigne,Christine Coombe,James Dean Brown,2021-02-17 This book combines insights from language assessment literacy and critical language testing through critical analyses and research about challenges in language assessment around the world It investigates problematic practices in language testing which are relevant to language test users such as language program directors testing centers and language teachers as well as teachers in training in Graduate Diploma and Master of Arts in Applied Linguistics programs These issues involve aspects of language testing such as test development test administration scoring and interpretation use of test results Chapters in this volume discuss insights about language testing policy testing world languages developing program level language tests and tests of specific language skills and language assessment literacy In addition this book identifies two needs in language testing for further examination the need for collaboration between language test developers language test users and language users and the need to base language tests on real world language use *Washback Research in Language Assessment* David Allen,2025-08-13 Washback is understood as the effect tests have on teaching and learning with positive washback producing intended outcomes and negative washback generating unintended effects By surveying the latest developments in the field and charting future directions this collection offers a comprehensive treatment of research on washback in the field of language assessment The book contains chapters exploring fundamental aspects of washback

including the impact by design approach theoretical models validity frameworks research designs and methods Additional chapters examine washback across various assessment contexts covering migration related proficiency tests formative and standards based assessments multilingual and professional language assessments and the role of technology including computer based testing and AI The book also surveys washback research in primary secondary and higher mainstream education and shadow education with a focus on English learning in Asian contexts This book will be of interest to scholars and stakeholders in language testing and assessment educational measurement and applied linguistics *English for Academic Purposes* Douglas E. Bell, 2024-09-10 Since its inception in the 1960s the field of English for Academic Purposes EAP has enjoyed a period of almost continual expansion and growth and now represents a multi million dollar industry worldwide This book provides readers with a critical and comprehensive overview of EAP s birth its historical development and its ongoing trajectory incorporating along the way the views of individuals who have played key roles in the field It examines a wide range of crucial topics in EAP including pedagogy materials and assessment and the role of EAP and those who teach it within the academy The book concludes with a glimpse into the future as the author discusses the strengths weaknesses and opportunities currently facing EAP and also evaluates some of the threats posed by issues such as privatisation and generative AI *Empirical Studies of Translation and Interpreting* Caiwen Wang, Binghan

Zheng, 2021-05-30 This edited book is a collection of the latest empirical studies of translation and interpreting T I from the post structuralist perspective The contributors are professors readers senior lecturers lecturers and research students from an international context The contributions are characterised by five themes Intervention in T I Process of T I Product of T I T I and technology T I education These up to date topics are reflective of the shift in attitudes that is being witnessed as a new generation of translation scholars rejects the subjective assertions of previous generations in favour of an altogether more rigorous approach The book will notably contribute to the development of T I and enhance our knowledge of the areas It will be a useful reference for academics postgraduate research students and professional translators and interpreters The book will also play a role in proposing practical and empirically based ways of training for universities and the industry so as to overcome traditional barriers to translation and interpreting learning The book will additionally provide reference material for relevant professional bodies **Innovations in Computer Science and Engineering** H. S. Saini, Rishi Sayal, Aliseri

Govardhan, Rajkumar Buyya, 2019-06-18 This book includes high quality peer reviewed research papers from the 6th International Conference on Innovations in Computer Science Engineering ICICSE 2018 held at Guru Nanak Institutions Hyderabad India from August 17 to 18 2018 The book discusses a wide variety of industrial engineering and scientific applications of the emerging techniques and offers a platform for researchers from academia and industry to present their original work and exchange ideas information techniques and applications in the field of computer science *The Routledge Handbook of Corpus Linguistics* Anne O'Keeffe, Michael J. McCarthy, 2022-02-08 The Routledge Handbook of Corpus

Linguistics 2e provides an updated overview of a dynamic and rapidly growing area with a widely applied methodology. Over a decade on from the first edition of the Handbook, this collection of 47 chapters from experts in key areas offers a comprehensive introduction to both the development and use of corpora as well as their ever evolving applications to other areas such as digital humanities, sociolinguistics, stylistics, translation studies, materials design, language teaching and teacher development, media discourse, discourse analysis, forensic linguistics, second language acquisition and testing. The new edition updates all core chapters and includes new chapters on corpus linguistics and statistics, digital humanities, translation, phonetics and phonology, second language acquisition, social media and theoretical perspectives. Chapters provide annotated further reading lists and step by step guides as well as detailed overviews across a wide range of themes. The Handbook also includes a wealth of case studies that draw on some of the many new corpora and corpus tools that have emerged in the last decade. Organised across four themes moving from the basic start up topics such as corpus building and design to analysis, application and reflection, this second edition remains a crucial point of reference for advanced undergraduates, postgraduates and scholars in applied linguistics.

The Routledge Handbook of Second Language Acquisition and Language Testing Paula Winke, Tineke Brunfaut, 2020-12-27. This Handbook with 45 chapters written by the world's leading scholars in second language acquisition (SLA) and language testing dives into the important interface between SLA and language testing, shared ground where researchers seek to measure second language performance to better understand how people learn their second languages. The Handbook also reviews how to best measure and evaluate the second language (L2) learners' personal characteristics, backgrounds and learning contexts to better understand their L2 learning trajectories. Taking a transdisciplinary approach to research, the book builds upon recent theorizing and measurement principles from the fields of applied linguistics, cognitive science, psychology, psycholinguistics, psychometrics, educational measurement and social psychology. The Handbook is divided into six key sections: 1. Assessment concepts for SLA researchers; 2. Building instruments for SLA research; 3. Measuring individual differences; 4. Measuring language development; 5. Testing specific populations; and 6. Measurement principles for SLA researchers.

Inquiry into the Singapore Science Classroom Aik-Ling Tan, Chew-Leng Poon, Shirley S.L. Lim, 2014-05-19. This book offers an insight into the research and practices of science teaching and learning in the Singapore classroom with particular attention paid to how they map on to science as inquiry. It provides a spectrum of Singapore's science educational practices through all levels of its education system, detailing both successes and shortcomings. The book features a collection of research and discourse by science educators in Singapore organized around four themes that are essential components of approaching science as inquiry: teachers' ideas and their practices, opportunities and constraints from a systemic level, students' competencies and readiness to learn through inquiry, and the need for greater awareness of the role of informal learning avenues in science education. In addition, the discourse within each theme is enriched by commentary from a leading international academic which helps to consolidate ideas as well

as position the issues within a wider theoretical and international context Overall the papers set out important contexts for readers to understand the current state of science education in Singapore They also highlight strengths and gaps in practices of science as inquiry as well as provide suggestions about how the system can be improved These research findings are therefore helpful as they provide honest and evidence based feedback as well as tangible and doable ideas that policy makers teachers students and school administrators can adopt adapt and enhance

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