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Tshwane University Of Technology Enrolment 2015

Georgina Barton, Margaret Baguley



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ECEL2015-14th European Conference on e-Learning, Amanda Jefferies and Marija Cubric, 2015-10-13 These Proceedings represent the work of contributors to the 14th European Conference on e Learning ECEL 2015 hosted this year by the University of Hertfordshire Hatfield UK on 29-30 October 2015 The Conference and Programme Co Chairs are Professor Amanda Jefferies and Dr Marija Cubric both from the University of Hertfordshire The conference will be opened with a keynote address by Professor Patrick McAndrew Director Institute of Educational Technology Open University UK with a talk on Innovating for learning designing for the future of education On the second day the keynote will be delivered by Professor John Traxler University of Wolverhampton UK on the subject of Mobile Learning No Longer Just e Learning with Mobiles ECEL provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in many different branches of e Learning At the same time it provides an important opportunity for members of the EL community to come together with peers share knowledge and exchange ideas With an initial submission of 169 abstracts after the double blind peer review process there are 86 academic papers 16 PhD Papers 5 Work in Progress papers and 1 non academic papers in these Conference Proceedings These papers reflect the truly global nature of research in the area with contributions from Algeria Australia Austria Belgium Botswana Canada Chile Ivory Coast Czech Republic Denmark Egypt England Estonia France Germany Ireland Japan Kazakhstan New Zealand Nigeria Norway Oman Portugal Republic of Kazakhstan Romania Saudi Arabia Scotland Singapore South Africa Sweden the Czech Republic Turkey Uganda UK United Arab Emirates UK and USA Zimbabwe A selection of papers those agreed by a panel of reviewers and the editor will be published in a special conference edition of the EJEL Electronic Journal of e Learning www.ejel.org

Fees Must Fall Susan Booysen, 2016-10-01 This book explores the student discontent a year after the start of the 2015 South African FeesMustFall revolt FeesMustFall the student revolt that began in October 2015 was an uprising against lack of access to and financial exclusion from higher education in South Africa More broadly it radically questioned the socio political dispensation resulting from the 1994 social pact between big business the ruling elite and the liberation movement The 2015 revolt links to national and international youth struggles of the recent past and is informed by black consciousness politics and social movements of the international left Yet its objectives are more complex than those of earlier struggles The student movement has challenged the hierarchical top down leadership system of university management and it s double speak of professing to act in workers and students interests yet entrenching a regressive system for control and governance University managements while on one level amenable to change have also co opted students into their ranks to create co responsibility for the highly bureaucratised university financial aid that stands in the way of their social revolution This book maps the contours of student discontent a year after the start of the FeesMustFall revolt Student voices dissect colonialism improper compromises by the founders of democratic South Africa feminism worker rights and meaningful education In depth assessments by prominent scholars reflect on the complexities of student activism its impact on national and university governance and offer provocative analyses of the power of the revolt *Higher Education Pathways* Ashwin, Paul, Case, Jennifer M., 2018-12-14 In what ways does access to undergraduate education have a transformative impact on people and societies What conditions are required for this impact to occur What are the pathways from an undergraduate education to the public good including inclusive economic development These questions have particular resonance in the South African higher education context which is attempting to tackle the challenges of widening access and improving completion rates in a system in which the segregations of the apartheid years are still apparent Higher education is recognised in core legislation as having a distinctive and crucial role in building post apartheid society Undergraduate education is seen as central to addressing skills shortages in South Africa It is also seen to yield significant social returns including a consistent positive impact on societal institutions and the development of a range of capabilities that have public as well as private benefits This book offers comprehensive contemporary evidence that allows for a fresh engagement with these pressing issues **Lean Six Sigma in Higher Education** Jiju Antony, 2020-11-30 This book illustrates the integration of both Lean and Six Sigma as a process excellence methodology which can be utilized in Higher Education environments for achieving and sustaining world class efficiency and effectiveness It showcases various studies carried out by leading research scholars academics and practitioners **Contextualised Critical Reflections on Academic Development Practices** Teboho Pitso, 2021-04-20 This book offers insightful reflections on academic development practices The contributors engage the reader painstakingly in the dynamics of professional learning and effective teaching This volume facilitates the examination of the need for reflection that leads to professional maturity All educational institutions seek teachers who continuously

search for effective strategies in improving student success The contributors uncover a variety of approaches as they evince proven suggestions The chapters are refreshing and edifying This book is essential for all teachers lecturers and trainers who want to improve their teaching practice immensely Professor Vuyisile T Msila Researcher at the Thabo Mbeki African School of Public and International Affairs University of South Africa **Transformation of the University** Søren S.E.

Bengtsen,Ryan Evely Gildersleeve,2022-04-25 Transformation of the University imagines preferable futures for the university building hope for the institution s necessary transformation It transcends old criticisms and presents fresh ideas on how the institution might be conceived organised and put into practice while safeguarding that which makes it a university the pursuit of knowledge This book is divided into three main parts Part One Knowledge assumes the role of the university in generating knowledge for the benefit of society Part Two Cultural Growth expands on how the university might contribute to and benefit from the cultural growth of society with both explicit and implicit connections to social and epistemic in justice and Part Three Institutions focuses on imaginative processes for enacting the university as an institution that meets the unforeseen future challenges facing societies around the world With contributions from scholars across the world Transformation of the University is an essential read for all academics practitioners institutional leaders and broad social thinkers who are concerned with the future of the university and its contributions to society *Breaking a Rainbow,*

Building a Nation Rekgotsofetse Chikane,2018-10-01 Breaking a Rainbow Building a Nation is a first hand account of the university protests that gripped South Africa between 2015 and 2017 widely better known as the FeesMustFall Chikane outlines the nature of student politics in the country before during and after the emergence of MustFall politics exploring the political dynamics that informed and drove the student protests and the effect that these MustFall movements have had on the nature of youth politics in the country Chikane looks at how the current nature of youth politics is different from previous youth upheavals that have defined South Africa specifically due to the fact that the protests were being led by so called coconuts who are part of the black elite Breaking a Rainbow Building a Nation poses the provocative question can coconuts be trusted with the revolution The Palgrave Handbook of Global Arts Education Georgina Barton,Margaret

Baguley,2017-02-14 This extensive Handbook addresses a range of contemporary issues related to arts education across the world It is divided into six sections Contextualising Arts Education Globally and Locally Arts Education Curriculum Policy and Schooling Arts Education Across the Life Span Arts Education for Social Justice Indigenous and Community Practice Health Wellbeing and Arts Education and Arts Based and Research Informed Arts Education The Handbook explores global debates within education in the areas of dance drama music media and visual arts Presenting wide ranging research from pedagogies of adaptation developed in Uganda to ethnomusicology in Malaysia and community participatory arts to wellbeing in Canada the Handbook highlights the universal need for arts education and in particular the importance of indigenous including both traditional and contemporary practice arts education With contributions from internationally renowned scholars

and practitioners and building on the World Alliance for Arts Education Global Summit in 2014 the Handbook creates an essential resource for arts education practices in and out of school alongside institutional traditional and contemporary contexts Students teachers and practitioners across the arts disciplines will find the text invaluable for developing further opportunities to promote and study arts education [The Statesman's Yearbook 2016](#) Nick Heath-Brown, 2017-02-07 Now in its 152nd edition The Statesman's Yearbook continues to be the reference work of choice for accurate and reliable information on every country in the world Covering political economic social and cultural aspects the Yearbook is also available online for subscribing institutions www.statesmansyearbook.com

Campus Student Activism, Politics, and Citizenship in the 21st Century Tshishonga, Ndwakhulu, 2025-04-03 Student activism and citizenship remain an integral part of the governance of academic institutions democratizing the learning environment and advancing democratic values and societal change As a result student activism has become a key aspect of the global higher education landscape Individually and through the student councils students have been at the forefront fighting for social justice and equality inside their academic institutions and in larger society by fusing activism with citizenship Through student activism and citizenship students demonstrate their power to keep governments responsible and in redirecting the voices of students in higher education's decision making processes Further exploration may afford students the opportunity to influence social change by partaking in educational policy reforms and broadening global sociopolitical and economic growth Campus Student Activism Politics and Citizenship in the 21st Century examines the dynamics of campus politics through student activism and citizenship perspectives academia public private and civil society sectors It explores how student leadership engages university society stakeholders including management and governance structures and student welfare and institutional policy reformation in defense of the rights and interests of students This book covers topics such as higher education political engagement and social justice and is a useful resource for policymakers government officials sociologists political scientists academicians and researchers [African Languages in Classrooms and Academia: Intellectualisation and Empowerment through Formal Education](#) Xolisa Tshongolo, 2024-12-02 To date there have been few comprehensive books published which deal specifically with the role of African languages in academia and formal education Motinyane Mletshe and Tshongolo as editors have produced a book that fills this gap In this timely collection of 21 chapters written in African languages and English the contributors offer a critique of both language practice in the classroom as well as language planning policy creation and implementation challenges A timely and innovative contribution in the area of language in education teaching pedagogy as well as multilingualism *International Education* Daniel Ness, Chia-Ling Lin, 2015-03-17 This encyclopedia is the most current and exhaustive reference available on international education It provides thorough up to date coverage of key topics concepts and issues as well as in depth studies of approximately 180 national educational systems throughout the world Articles examine education broadly and at all levels from primary grades through higher

education formal to informal education country studies to global organizations Proceedings of the International Conference on Business and Management Dynamics 2016: Sustainable economies in the information economy Joy E. Akahome, Michael Twum-Darko, Cyril Ogbokor, Nyaniso Mfusi Zonke, T. Sethibe, R. Steyn, Esme Mohammed, Renier Steyn, L.B. Nguenang, Mamorena Lucia Matsoso, Henry N. Ozuru, Julius Akaba, Patient Rambe, Edem Korku Agbobli, Henri-Vincent Ndjave-Ndjoy, Regis Muchemwa, Andre de la Harpe, Konosoang Mpiti, Ayodeji Afolayan, 2016-12-31 Cape Town South Africa 7 Sept 2016 8 Sept 2016 Theme Sustainable economies in the information economy Purpose To share the quality academic papers presented at the International Conference on Business and Management Dynamics ICBMD held from 7 to 8 September 2016 at African Pride Crystal Hotel and Spa in Cape Town As grey literature the proceedings are the contributions made by researchers at the conference and are considered the written record of the work that was presented to fellow conference delegates Methodology The methodology used varies from researcher to researcher but are suitable for the studies conducted Thus on the one hand studies that were subjective in nature used the interpretive paradigm where the qualitative approach adopted made use of the interview method to collect data On the other hand studies that were objectively inclined adopted the positivist philosophy and used survey questionnaires to collect data However there were some academic papers which used mixed methodology because of the nature of the study Whatever methodology used adhered to the ethos of the philosophies underpinning the methodology Contribution made to scholarship The articles come from individual researchers and each article in the proceedings is unique Mostly there is no general argument leading from one contribution to the next However it is interesting to note that in the area of economic performance it was evident that real exchange rate and net foreign direct investment contribute more towards innovations in economic growth With regard to human capital development papers presented evidence that there exists a definite need to explore the phenomenon of personal branding as limited scientific academic research has been done within the field of personal branding or on elements of the topic Thus the outcome argues that personal branding has an influence on leadership style which in turn impacts on organisational performance and related hygiene factors Furthermore it was demonstrated that current methods or strategies for enforcing institutionalisation of knowledge sharing within an organisation have not been successful and as such new strategies are needed to reinforce efforts to nurture and invigorate the institutionalisation of knowledge sharing within an organisation With regard to technology and big data impact on organisational performance it was evident that system performance memory consumption and CPU utilisation can be used as criteria to compare and evaluate big data technologies to improve organisational performance Most of the articles contribution reemphasised technology education and training as a means of digitising business and improving effectiveness Target audience The target readership is academic researchers and business leaders who require access to the latest developments in the fields of economics information management business education development studies social sciences and technology It is also for policymakers and other stakeholders who need a

better understanding of the impact of new developments on existing policies and regulations for their review or amendment

The Statesman's Yearbook 2017 Palgrave Macmillan, 2017-02-28 Now in its 153rd edition The Statesman's Yearbook continues to be the reference work of choice for accurate and reliable information on every country in the world Covering political economic social and cultural aspects the Yearbook is also available online for subscribing institutions www.statesmansyearbook.com

Proceedings of 12th World Congress on Genetics Applied to Livestock Production (WCGALP) R.F. Veerkamp, Y. Haas, 2022-12-31 The proceedings of the 12th World Congress on Genetics Applied to Livestock Production provide you with 816 papers representing the leading research in livestock genetics around the globe This book covers all aspects of genetics applied to livestock production in 44 sections Next to the exciting plenary speakers and the recurrent technical and species orientated sections there are sections focusing on specific challenges for animal breeding For instance large scale phenotyping of individual animals use of whole genome sequence data and improving genomic prediction and sessions on the contribution that genetics can make to societal challenges like animal welfare climate change biodiversity or control of infectious diseases

To Be a Minority Teacher in a Foreign Culture Mary Gutman, Wurud Jayusi, Michael Beck, Zvi Bekerman, 2023-05-27 This open access book offers in depth knowledge on the challenges and opportunities offered by the inclusion of minority teachers in mainstream educational settings from an international perspective It aims to be a unique and important contribution for scholars policy makers and practitioners considering the complexities brought about by global trends into national local educational systems and settings It will also serve to guide future research policy and practice in this important field of inquiry The work will contribute answers to questions such as How do immigrant minority teachers experience their work in mainstream educational settings How do mainstream shareholders experience the inclusion of immigrant minority teachers in mainstream educational settings What is the effect of the successful and or unsuccessful integration of minority teachers and teacher educators into mainstream education settings

Strategic Enrolment Management at the Tshwane University of Technology Robinson Mason, 2006

Analysis of Factors that Affect the Efficient Utilisation of the Online Enrollment Plan at the Tshwane University of Technology Siphiwe Maseepe Salome Xaba, 2015 All universities and colleges have physical or traditional admission and registration systems in place In addition some partially automated systems like course registration where current students have to login and electronically enroll in courses of interest are also in use Some major admission process however are still not fully automated An online enrollment system was introduced at the Tshwane University of Technology TUT in 2006 with a view to enable students to apply and register online and acquire valuable information from databases that belong to the Registrar's Office at TUT Since 2006 the online system of registration at TUT has been improved in phases The online system of registration is designed in order to enable students to register for subjects prior to the commencement of their semesters The aim of his study is to assess how effectively students utilize the online system of enrollment at TUT The

impact of an introduction of and transition to a self service administration module will be discussed with regard to customer satisfaction

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