



Tuition Fees For University Of North West Vaal Campus

**Benon C. Basheka,Lukamba-Muhiya.
Tshombe**

Tuition Fees For University Of North West Vaal Campus:

Theoretical Approaches to Multi-Cultural Positive Psychological Interventions Llewellyn Ellardus Van Zyl, Sebastiaan Rothmann Sr., 2019-06-11 This volume provides theoretical perspectives on and approaches to the development or enhancement of positive psychological capacities within various multi cultural professional and organizational contexts Specifically it presents theoretical frameworks for the identification development and optimization of positive psychological capacities through a contemporary multi cultural and multi disciplinary lens In recent years the applicability of positive psychological intervention PPI techniques has transposed the boundaries of clinical practice into a wide array of complementary domains such as law education business and even design sciences such as architecture These interventions target the enhancement of positive psychological capacities e g strength identification and use high performance learning appreciative design job crafting in order to not only improve individual functioning well being and the treatment of various forms of psychopathology but also to enhance team functioning performance organizational growth and community development Despite its importance very little research has been done on the design of PPIs applicable to multi cultural contexts The contributions to this volume provide insights into this hitherto neglected area of research New Public Management in Africa Benon C. Basheka, Lukamba-Muhiya. Tshombe, 2017-08-25 The administrative sciences have been dominated by a turn to managerial perspectives in the late 20th and early 21st centuries and in the spirit of this turn New Public Management or NPM promises to produce efficient responsible and client oriented public services The reforms carried out in the pursuit of New Public Management are often accompanied by great optimism and rapid enthusiastic steps toward implementation Even in highly developed industrial countries however these fundamental reforms often overlook the political and cultural contexts of the implementing country New Public Management in Africa Emerging Issues and Lessons provides much needed theoretical foundations for NPM reforms in the African context and reflects on the success of existing reforms in the development of several African states The individual contributions in this timely volume provide important analyses of academic discourse practical policy achievements and desiderata The book as a whole however provides a valuable impetus for public administration research in and on African states sharing findings on the results of reforms to date and adjustments required for these reforms to succeed For public administration researchers outside of Africa this book offers a review of New Public Management case studies that are unavailable or difficult to find elsewhere contributing much to the exchange between African and Western administration science research and demonstrating that African administrative research is well prepared to help resolve global challenges **Problems in Paradise?** Daniel Silander, 2024-01-17 Fully embracing the wide range of challenges liberal democracy has faced in recent years this book offers a deepened understanding of contemporary changes and challenges to liberal democracy *ECGBL 2022 16th European Conference on Game-Based Learning* Conceição Costa, 2022-10-06 **The 4IR and teacher education in South Africa** Felix

Maringe,Otilia Chiramba,2024-02-26 The 4IR has become an overarching framework within which education systems including teacher education are operating Contingent upon the ideology of neo liberalism the 4IR seeks to transform societies in ways which respond to the relentless developments in technology the Internet and digital capacities which by design and intent are purposed at increasing both productivity and the associated quality while at the same time reducing human intervention in the same processes In teacher education how we teach and train student teachers will be substantially influenced by the imperatives of the 4IR There are multiple unresolved questions as the 4IR takes centre stage For example what will it mean for teaching and learning in schools that have severe technological and digital deficits for teachers and students who have minimal technological literacies for delivering high quality teaching and learning for transforming both the content and pedagogies of teacher education and above all for delivering socially just educational experiences for all our learners regardless of class race and privilege The discourse of the 4IR is contemporary and requires multiple perspectives to explore what it means in different contexts and settings the understandings it engenders in people what it implies across a wide range of educational decision making levels and that its fundamental assumptions cohere with national and societal assumptions about equality equity and social justice Multiple methodological approaches were utilised in the interrogation of the idea of the 4IR in teacher education in South Africa including theoretical empirical and small scale case studies amongst others The data these approaches provide are equally valued based on the purposes for which they have been derived

Positive Educational Approaches to Teaching Effectiveness and Student Well-being Hans Henrik Knoop,Mirna Nel,Sufen Chen,Rebecca Shankland,Llewellyn Ellardus Van Zyl,Matthew Cole,2022-11-08 **Information Systems Research and Exploring Social Artifacts: Approaches and Methodologies** Isaias, Pedro,Baptista Nunes, Miguel,2012-11-30 Centered on the impact of information and communication technology in socio technical environments and its support of human activity systems the study of information systems remains a distinctive focus in the area of computer science research Information Systems Research and Exploring Social Artifacts Approaches and Methodologies discusses the approaches and methodologies currently being used in the field on information systems This reference source covers a wide variety of socio technical aspects of the design of IS artifacts as well as the study of their use This book aims to be useful for researchers scholars and students interested in expanding their knowledge on the assortment of research on information systems

Well-Being Research in South Africa Marié P. Wissing,2013-05-13 This is the first book to bring together examples of research in positive psychology psychofortology conducted in the multi cultural South African context with its diverse populations and settings The volume reflects basic as well as applied well being research in the multicultural South African context as conducted in various contexts and with a variety of methods and foci Theoretical review and empirical research contributions are made reflecting positivist to constructivist approaches and include quantitative qualitative and mixed method approaches Some findings support universality assumptions but others uncovered unique cultural patterns Chapters

report on well being research conducted in the domains of education work health and family and in clinical urban vs rural and unicultural vs multicultural contexts Studies span the well being of adolescents adults and older people and topics include resilience in individuals families and groups measurement issues and coping processes the role of personal and contextual variables and facets such as hope spirituality self regulation and interventions *ICT Education* Janet Liebenberg, Stefan Gruner, 2017-11-17 This book constitutes the refereed proceedings of the 46th Annual Conference of the Southern African Computer Lecturers Association on ICT Education SACLA 2017 held in Magaliesburg South Africa in July 2017 The 22 revised full papers presented together with an extended abstract of a keynote paper were carefully reviewed and selected from 63 submissions The papers are organized in topical sections on ICT students of a new generation technology and gaming in nowadays education educational cooperation with the ICT industry computer programming education ICT courses and curricula

Handbook of Research on Social, Cultural, and Educational Considerations of Indigenous Knowledge in Developing Countries Ngulube, Patrick, 2016-09-29 Knowledge systems are an essential aspect to the preservation of a community's culture In developing countries this community based knowledge has significant influence on such things as decision making and problem solving The Handbook of Research on Social Cultural and Educational Considerations of Indigenous Knowledge in Developing Countries is an authoritative reference source for the latest scholarly research on the importance of knowledge and value systems at the community level and ways indigenous people utilize this information Highlighting impacts on culture and education in developing nations this book is ideally designed for researchers academicians policy makers students and professionals interested in contemporary debates on indigenous knowledge systems

A Passage of Nostalgia Martina Viljoen, 2020-12-20 Jacobus Kloppers an eminent composer organist pedagogue and scholar significantly contributed to musicological and organ teaching in South Africa and Canada and in the latter context art music and liturgical composition A Passage of Nostalgia The Life and Work of Jacobus Kloppers as a symbolic gesture constitute recognition of his work both in South Africa and Canada This publication is unique in that apart from relevant disciplinary perspectives biographical and autobiographical narrative and anecdote all constitute a necessary means through which the authors illuminate Kloppers compositional process and its creative outcomes In this regard Kloppers generously dedicated his time to the project to make information on his life and work available often in complex ways This retrospective input supports the work offered as an authentic self reflective recounting of a life of dedicated service in music The construct of nostalgia as an overarching theme to this volume on some level denotes Kloppers position of cultural and religious insidedness and outsidedness However apart from representing a return to a lost and challenging past the composer's creative work affirms his individuality sense of artistic self and propensity for spiritual acceptance and tolerance Moreover nostalgia in his oeuvre takes on importance as a rhetorical artistic practice by which continuity is as central as discontinuity

The e-Government Development Discourse Kelvin J. Bwalya, 2018-12-01 This book

brings out current research and practice concepts articulating the research agenda for e Government When e Government was first conceived it was designed upon basic technologies where the emphasis was only on the simple display of government information for citizens to read Nowadays e Government design comprises many complicated modules such as upload and download consoles two way interaction consoles between citizens and government agents integrated government business processes presenting the whole of government and it does not depend solely on technology The complexity of e Government has now evolved to include political cultural economic social and technical dimensions Bringing all these difficult aspects together is so complicated that it needs carefully planned strategies informed by local contextual characteristics Rather than giving formulaic definitions and conceptual standpoints on many aspects of e Government as is the case in many e Government publications this book will explore the frontiers of global knowledge value chains by discussing current and future dimensions of e Government For example the book discusses the concept of data governance by exploring how actual opening up of government data can be achieved especially in a developing world context Further the book posits that opening government data should be followed by the opening up of government business processes in order to peddle the concept of accountability and responsiveness Much text on data governance has concentrated on articulating the basic definitions surrounding this concept Another very important topic explored in this book is regarding how the concept of decolonisation can be extended to e Government by providing practical examples as to how researchers in the developing world can contribute to the advancement of e Government as a scientific field of enquiry and guide its implementation thereof Decolonisation is advocated for in e Government research so that there is a balance in the inclusion of the Afrocentric knowledge into e Government advancement other than over reliance on the Euro Asia and America centric knowledge value chains Mbembe 2015 As e Government is a very expensive undertaking the issue of funding has excluded African countries and a majority of the developing world from implementing e Government Despite funding being a critical cornerstone of e Government development there is a dearth of information on this topic Therefore this book provides a chapter which discusses traditional and innovative ways of funding e Government design and implementation which can go a long way in improving e Government penetration into the developing world Further the book explores how intelligent e Government applications can be designed especially in resource constrained countries A couple of emerging technology innovations such as fog computing and intelligent information technology are explored within the realm of e Government design

Self-Directed Learning Elsa Mentz,Dorothy Laubscher,Jako Olivier,2021-12-31 This book on self directed learning SDL is devoted to original academic scholarship within the field of education and is the 6th volume in the North West University NWU SDL book series In this book the authors explore how self directed learning can be considered an imperative for education in a complex modern society Although each chapter represents independent research in the field of self directed learning the chapters form a coherent contribution concerning the scholarship of self directed learning and

specifically the effect of environmental and praxis contexts on the enhancement of self directed learning in a complex society The publication as a whole provides diverse perspectives on the importance of self directed learning in varied contexts Scholars working in a wide range of fields are drawn together in this scholarly work to present a comprehensive dialogue regarding self directed learning and how this concept functions in a complex and dynamic higher education context This book presents a combination of theory and practice which reflects selected conceptual dimensions of self directed learning in society as well as research based findings pertaining to current topical issues relating to implementing self directed learning in the modern world The varied methodologies provide the reader with different and balanced perspectives as well as varied and innovative ideas on how to conduct research in the field of self directed learning The Social Ecology of Resilience Michael Ungar, 2011-10-08 More than two decades after Michael Rutter 1987 published his summary of protective processes associated with resilience researchers continue to report definitional ambiguity in how to define and operationalize positive development under adversity The problem has been partially the result of a dominant view of resilience as something individuals have rather than as a process that families schools communities and governments facilitate Because resilience is related to the presence of social risk factors there is a need for an ecological interpretation of the construct that acknowledges the importance of people's interactions with their environments The Social Ecology of Resilience provides evidence for this ecological understanding of resilience in ways that help to resolve both definition and measurement problems *Learning for a Better Future* Suzanne Hattingh, 2021-12-31 Various international scholars and associates of the PASCAL Place Social Capital and Learning Regions International Observatory Africa hub under the auspices of the Centre for Local Economic Development CENLED based at the University of Johannesburg UJ have contributed chapters in this scholarly book The book aims to demonstrate how a combination of globalisation pandemics and the impact of innovation and technologies are driving towards a world in which traditional ideas are being challenged The book carries forward a dual context and relevance to South African social educational economic and cultural development and the broader international context and action directed at how lifelong learning for all can be fostered in communities as a foundation for a just human centred sustainable world The distinctive contribution of this book to the production of a local body of knowledge lies in the symbiotic relationships between these objectives so that South Africa could serve as a test case in working towards approaches that have a wider international significance Accessing Post-School Studies Venica McGhie, 2017-12-01 This publication makes a valuable contribution to often problematic and pertinent South African higher education issues such as student access and success student learning student support and student engagement In this regard the authors draw on the works of higher education theorists such as Kuh Tinto Marton and Saeljoe The book is primarily a helpful resource for South African learners in school students at universities life orientation teachers as well as parents of prospective university students It will especially assist students to adapt to the university environment Problematising Local Indigenous

Community Research Allucia L. Shokane, Kelly J. Gross, 2021-12-30 This book deliberates on developments related to Knowledge Pathing Multi Inter and Trans Disciplining in Social Sciences The book explores the value of this vexed concept in advancing the course for multi inter and trans disciplinary perspectives methodologies theories and epistemologies of knowledge pathing The discourse on knowledge pathing remains critical in advancing debates and dialogues in the humanities and social sciences spaces of research and studies This book makes a significant contribution to the scholarly understanding of indigenous knowledge research by focusing on problematising local indigenous community research from Afro sensed perspectives The field of indigenous knowledge research and higher education in Africa is complex Yet across the continent higher education has been the sector to least embrace Indigenous Knowledge Systems IKS or regard indigenous science as a legitimate source of inspiration for the development of youth and local communities Higher education institutions and local indigenous communities should thus generate knowledge and power through research On the other hand higher education researchers should use their research processes and skills for cross beneficiation when engaging local indigenous communities This book embodies the current discourse on decolonisation and the use of indigenous knowledge in research and is intended for research specialists in the field of indigenous knowledge systems

Learning through assessment Anita Lubbe, 2021-12-31 This book aims to contribute to the discourse of learning through assessment within a self directed learning environment It adds to the scholarship of assessment and self directed learning within a face to face and online learning environment As part of the NWU Self Directed Learning Book Series this book is devoted to scholarship in the field of self directed learning focusing on ongoing and envisaged assessment practices for self directed learning through which learning within the 21st century can take place This book acknowledges and emphasises the role of assessment as a pedagogical tool to foster self directed learning during face to face and online learning situations The way in which higher education conceptualises teaching learning and assessment has been inevitably changed due to the COVID 19 pandemic and now more than ever we need learners to be self directed in their learning Assessment plays a key role in learning and therefore we have to identify innovative ways in which learning can be assessed and which are likely to become the new norm even after the pandemic has been brought under control The goal of this book consisting of original research is to assist with the paradigm shift regarding the purpose of assessment as well as providing new ideas on assessment strategies methods and tools appropriate to foster self directed learning in all modes of delivery *Trading*

Justice for Peace? Sigríður Guðmarsdóttir, Paulette Regan, Demaine Solomons, 2022-03-01 Conflict in its various manifestations continues to be a defining feature in many places throughout the world In an attempt to address such conflict various forms of a Truth and Reconciliation Commission TRC have been introduced to facilitate the transition from social conflict to a new dispensation The introduction and subsequent proceedings of TRCs in South Africa Canada and Norway are widely regarded as good examples of this approach Against this background a number of researchers from VID Specialized

University and the University of the Western Cape had an exploratory meeting in Oslo in 2018 where the possibility for a joint research project under the broad theme of discourses on reconciliation was first discussed. This led to two further research symposia in Cape Town and Troms in 2019. With the inclusion of specialists working on the Canadian Truth and Reconciliation process, these meetings demonstrated common ground and a shared understanding of the issues at stake. Moreover, it pointed to the differences between the South African Canadian and Norwegian Commissions. In comparing the South African Canadian and Norwegian experiences, researchers identified that these countries were in fact at different stages of their respective truth and reconciliation processes. This has prompted scholars to revisit and problematise these processes in relation to ongoing societal challenges. In all cases, it is quite apparent that reconciliation between individuals and groups remains a significant challenge.

Information knowledge and technology for Development in Africa

Dennis N. Ocholla, Neil D. Evans, Johannes Britz, 2021. Information knowledge and technology occupy significant space in the information and knowledge society and ongoing debates on development such as sustainable development goals (SDGs) agenda 2030 and the fourth industrial revolution (4IR). Disruptive technologies and cyber physical systems obscuring the lines between the physical, digital and biological, escalated by the COVID 19 pandemic, present a new normal that profoundly affects the nature and magnitude of responses required to sustain and benefit from the new developments. Africa, known for its late adoption of new technologies and innovations, is leapfrogging development stages in several enviable ways. This book, *Information knowledge and technology for development in Africa*, written by eminent African scholars, comprises chapters that satisfactorily address information access, artificial intelligence, information ethics, e-learning, library and information science education, LISE in the 4IR, data literacy and e-scholarship, and knowledge management, which are increasingly essential for information access services and LISE in Africa. We expect the book to support research, teaching and learning in African higher education and worldwide for comparative scholarship.

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