

6E Passage**p. 57**

(Possible answers; students' sentences may vary.)

1. Vogel is described as a stocky, avuncular man with a twinkle in his eye.
2. They would probably agree. By donating their art to the National Gallery, they have guaranteed that these works will be appreciated for generations to come.
3. They satisfied their hunger by devoting all of Herbert's salary to the acquisition of art.
4. The 1960s were a favorable time because nascent movements like pop art and minimalism were developing in New York where the Vogels lived. Also, young artists were selling their pieces at an affordable price.
5. The Vogels were perspicacious in selecting works from talented, young artists.
6. The Vogels became inveterate collectors, living frugally in order to purchase more works, and spending their leisure time learning about the art world.
7. The idea of attaching a price to artwork was anathema to the Vogels.
8. Their munificent gift can be enjoyed by everyone because the gallery is open to the public at no cost.
9. Visitors might assume that the Vogels were business or industry moguls.
10. The Vogels had eclectic tastes. A variety of artists and styles attracted their attention.
11. The Vogels had a deep appreciation of art and believed in its intrinsic worth.

Lesson 7**7A Understanding Meanings****p. 62**

1. To pulverize rock is to grind it into powder.
2. C
3. A cavalier response is one that shows little or no concern.
4. C
5. To presage an event is to foretell its occurrence.
6. C
7. Kinetic energy is energy related to motion.
8. C
9. C
10. C
11. To careen is to move rapidly, lurching and swaying.
12. Etymology is the study of word origins.
13. Contiguous sections are those sharing a common border.
14. A frenetic movement is frantic and frenzied.
15. C

7B Using Words**p. 64**

1. a. pulverize
b. pulverized
2. a. undulate
b. undulate
c. undulate
3. a. cavalier
b. cavalier
c. cavalier

4. a. repulse
c. repulsed
5. b. careened
c. careened
6. a. correlation
c. correlation
7. a. presage
c. presage
8. b. contiguous

7C Word Study**p. 65**

- | | |
|-----------------------|------------------------|
| 1. repulsed | 9. Neither word fits. |
| 2. Neither word fits. | 10. Neither word fits. |
| 3. repelled | 11. penitent |
| 4. Neither word fits. | 12. sorry |
| 5. assuage | 13. intervene |
| 6. satisfy | 14. interpose |
| 7. acquiesce | 15. Neither word fits. |
| 8. comply | |

7D Images of Words**p. 66**

- | | |
|------------|----------|
| 1. c | 6. a, b |
| 2. a, b, c | 7. b, c |
| 3. a | 8. b, c |
| 4. a, b, c | 9. a, b |
| 5. c | 10. a, b |

7E Passage**p. 68**

(Possible answers; students' sentences may vary.)

1. It is a combination of two Japanese words meaning harbor and wave.
2. All three are contiguous to the Pacific Ocean and are vulnerable to earthquakes.
3. The Pacific is an area of great seismic activity.
4. If the plates grind against each other, it can cause an upheaval. If this occurs on the ocean floor, a tsunami may be created.
5. The kinetic energy of a tsunami can be tremendous, creating waves that travel hundreds of miles per hour and walls of water a hundred feet high.
6. The kinetic energy is distributed through the depth of the ocean waters, causing only mild undulations.
7. Seismologists monitor a large area and correlate the data they obtain about earthquakes to predict in which direction the waves might go. Because there are so many variables, this science seems like it would be difficult to understand.
8. People who are dismissive of the danger probably won't help with evacuation efforts and may influence others to ignore warnings as well.
9. When the needles on the sensing instruments show frenetic activity, seismologists know an earthquake has occurred somewhere.
10. Seawalls may be able to repulse some of the water, but with a powerful tsunami the walls themselves may be pulverized.

Wordly Wise Answer Key 6 Lesson 3

E Durkheim



Wordly Wise Answer Key 6 Lesson 3:

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