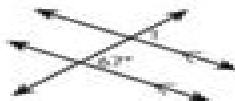
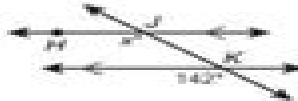


Use the following to review for you test. Work the Practice Problems on a separate sheet of paper.

| Key Standards                   | Study Tips                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Practice Questions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |                  |                 |                           |                                     |                           |                                     |                           |                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|---------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|------------------|-----------------|---------------------------|-------------------------------------|---------------------------|-------------------------------------|---------------------------|-------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Parallel Lines and Transversals | <ul style="list-style-type: none"><li>• Congruent angles have <b>equal</b> measures</li></ul> <p>If two parallel lines are cut by a transversal then two pairs of:</p> <ul style="list-style-type: none"><li>• <b>Corresponding angles</b> are <b>congruent</b></li><li>• <b>Alternate interior angles</b> are <b>congruent</b></li><li>• <b>Alternate exterior angles</b> are <b>congruent</b></li><li>• <b>Consecutive (same-side) angles</b> are <b>supplementary</b></li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <p>1. Find each angle measure.</p> <div><div><p><b>A</b> <math>m\angle 1</math> _____</p></div><div><p><b>B</b> <math>m\angle HJK</math> _____</p></div><div><p><b>C</b> <math>m\angle ABC</math> _____</p></div><div><p><b>D</b> <math>m\angle MPQ</math> _____</p></div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |                  |                 |                           |                                     |                           |                                     |                           |                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Identifying Congruent Parts     | <p>Triangles are <b>congruent</b> if they have the same <b>size</b> and <b>shape</b>. Their corresponding parts, the angles and sides that are in the same positions are <b>congruent</b>.</p> <div><p><math>\triangle ABC \cong \triangle DEF</math></p><table><tr><th colspan="2">Corresponding Parts</th></tr><tr><th>Congruent Angles</th><th>Congruent Sides</th></tr><tr><td><math>\angle A \cong \angle D</math></td><td><math>\overline{AB} \cong \overline{DE}</math></td></tr><tr><td><math>\angle B \cong \angle E</math></td><td><math>\overline{BC} \cong \overline{EF}</math></td></tr><tr><td><math>\angle C \cong \angle F</math></td><td><math>\overline{CA} \cong \overline{FD}</math></td></tr></table></div> <p>To identify corresponding parts of congruent triangles, look at the <b>order</b> of the vertices in the <b>congruence statement</b>.</p> | Corresponding Parts                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  | Congruent Angles | Congruent Sides | $\angle A \cong \angle D$ | $\overline{AB} \cong \overline{DE}$ | $\angle B \cong \angle E$ | $\overline{BC} \cong \overline{EF}$ | $\angle C \cong \angle F$ | $\overline{CA} \cong \overline{FD}$ | <p>2.</p> <p><b>A</b> Which congruence statement correctly indicates that the two given triangles are congruent?</p> <p>(A) <math>\triangle ABC \cong \triangle DEF</math> (C) <math>\triangle ABC \cong \triangle DEF</math><br/>(B) <math>\triangle ABC \cong \triangle FDE</math> (D) <math>\triangle ABC \cong \triangle FED</math></p> <p><b>B</b> <math>\triangle MNP \cong \triangle RST</math>. What are the values of <math>x</math> and <math>y</math>?</p> <p>(A) <math>x = 25, y = 21\frac{1}{3}</math> (B) <math>x = 25, y = 20\frac{2}{3}</math><br/>(C) <math>x = 27, y = 20</math> (D) <math>x = 30\frac{1}{2}, y = 16\frac{2}{3}</math></p> <p><b>C</b> <math>\triangle ABC \cong \triangle XYZ</math>. <math>m\angle A = 47.1^\circ</math>, and <math>m\angle C = 13.8^\circ</math>. Find <math>m\angle Y</math>.</p> <p>(A) 13.8 (C) 76.2<br/>(B) 42.9 (D) 119.1</p> <p><b>D</b> <math>\triangle MNP \cong \triangle SPQ</math>. <math>MP = 18</math>, <math>SP = 33</math>, <math>SR = 15</math>, <math>RQ = 24</math>, and <math>QP = 30</math>. What is the perimeter of <math>\triangle MNP</math>?</p> <p>(A) 79 (B) 87<br/>(C) 85 (D) 97</p> |
| Corresponding Parts             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |                  |                 |                           |                                     |                           |                                     |                           |                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Congruent Angles                | Congruent Sides                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |                  |                 |                           |                                     |                           |                                     |                           |                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| $\angle A \cong \angle D$       | $\overline{AB} \cong \overline{DE}$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |                  |                 |                           |                                     |                           |                                     |                           |                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| $\angle B \cong \angle E$       | $\overline{BC} \cong \overline{EF}$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |                  |                 |                           |                                     |                           |                                     |                           |                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| $\angle C \cong \angle F$       | $\overline{CA} \cong \overline{FD}$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |                  |                 |                           |                                     |                           |                                     |                           |                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| SSS, SAS, AAS, ASA, and HL      | <p>Ways to Prove Triangles Congruent</p> <ul style="list-style-type: none"><li>• <b>SSS</b> (Side, Side, Side) three sides of one triangle</li><li>• <b>SAS</b> (Side, Angle, Side) two sides and the included angle</li><li>• <b>ASA</b> (Angle, Side, Angle) two angles and the included side</li><li>• <b>AAS</b> (Angle, Angle, Side) two angles and the non-included side</li><li>• <b>HL</b> (Hypotenuse, Leg) the</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <p>3.</p> <p><b>A</b> Which of the three triangles below can be proven congruent by SSS or SAS?</p> <div></div> <p>(A) I and II (B) II and III (C) I and III (D) I, II, and III</p> <p><b>B</b> Jacob wants to prove that <math>\triangle FGH \cong \triangle JKL</math> using SAS. He knows that <math>FG \cong JK</math> and <math>FH \cong JL</math>. What additional piece of information does he need?</p> <p>(A) <math>\angle F \cong \angle J</math> (C) <math>\angle H \cong \angle L</math><br/>(B) <math>\angle G \cong \angle K</math> (D) <math>\angle F \cong \angle G</math></p> <p><b>C</b> Which postulate or theorem justifies the congruence statement <math>\triangle STU \cong \triangle VWT</math>?</p> <p>(A) ASA (B) HL<br/>(C) SSS (D) SAS</p> <div></div> |  |                  |                 |                           |                                     |                           |                                     |                           |                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

# Tx Geometry Unit 3 Notes

**Wenbin Ji**



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