

Vocabulario A

Level 3, pp. 212-2

¡Avancemos! **Goal:** Talk about personal characteristics and ways to describe people.

- 1** En nuestra compañía (*company*), necesitamos personas con cualidades (*qualities*) positivas. Coloca las cualidades positivas a la izquierda y las negativas a la derecha.

impaciente	comprensivo	vanidoso	sobresaliente	orgulloso
presumido	sincero	generoso	desagradable	fiel

Cualidades positivas

- sobresaliente
- sincero
- fiel
- comprensivo
- generoso

Cualidades negativas

- desagradable
- vanidoso
- presumido
- impaciente
- orgulloso

- 2** Ariel y Jimena buscan trabajo. Completa las siguientes oraciones con las palabras de la caja.

mecánico	entrenadores	programadora	electricista
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- Ariel sabe reparar (*repair*) equipos eléctricos, puede trabajar como electricista.
- Ariel sabe reparar motores, puede trabajar como mecánico.
- Jimena sabe mucho de computadoras, puede trabajar como programadora.
- Ariel y Jimena saben de deportes y chicos, pueden trabajar como entrenadores.

- 3** Escribe oraciones completas para describir a estas personas.

- Inés trata de comprender a los otros. ¿Cómo es?
Answers will vary. Inés es razonable.
- Juan Carlos da lo mejor de sí en cualquier trabajo. ¿Cómo es?
Answers will vary. Juan Carlos es dedicado.
- Orlando no habla mucho de sus éxitos. ¿Cómo es?
Answers will vary. Orlando es modesto.

Unidad 1 Leccion 1 Answers

AW Rasmussen



Unidad 1 Leccion 1 Answers:

Dime! : Extended teacher's edition Fabián A. Samaniego,1997 *Cuaderno de Actividades* Fabián A. Samaniego,Fabián A. Samaniego,2001-06-07 *Dime 1* Fabián A. Samaniego,1997 *Workbook* Jean Paul Valette,1984 A high school text providing an introduction to the language and culture of the Spanish speaking world **Reflexiones** Priscilla H. Porter,2007 Using big books and student editions historical events are presented within a chronological and geographical context Students at every level learn about the significant people places and events that have shaped California and the entire country **Bravo!** Tracy D. Terrell,1994 *Testing program* Jean Paul Valette,1984 A high school text providing an introduction to the language and culture of the Spanish speaking world *iPonte al día! para Jamaica Libro 1 Edición NSC* Tashane Haynes-Brown,2019-10-21 Increase your ability to communicate with Jamaica s Spanish speaking neighbours and visitors with an accessible secondary Spanish course which blends a vicarious immersion experience with the familiarity of the Jamaican cultural context Trust experienced local authors and reviewers to guide you through Jamaica s National Standards Curriculum Boost motivation with culturally relevant texts structured into units and divided into mini lessons for ease of learning and access Navigate skills confidently with objectives listed according skills listening speaking reading writing and vocabulary grammar Advance conversation and listening skills with audio resources on CD and conversation practice in each unit Engage in independent further study with a digital component supported by Languagenut containing additional reading writing speaking listening activities *Workbook/Lab Manual Volume 1 to Accompany ¿Sabías Que?* Bill VanPatten,James Lee,William R. Glass,Terry L. Ballman,Donna Deans Binkowski,2007-01-09 *Dime!* ,1993 Spanish language instruction program for secondary level students *Dime!* Fabián A. Samaniego,1997 *Manual Que Acompaña ¿Qué Te Parece? Intermediate Spanish. Segunda Parte* James F. Lee,Darlene Wolf,Dolly J. Young,Paul M. Chandler,2000 *Que te parece* is an exciting and innovative new program suitable for any communicative or proficiency based intermediate Spanish course Both the grammar and the activities are driven by the content so that they are always presented in an authentic context The program offers a dynamic approach to the material by incorporating unique presentations of literature culture and the fine arts This edition includes an interactive CD ROM that further explores the fine art and literature from the Spanish speaking world as well as the video to accompany the text **Edicion Alternativa** Samaniego,Fabián A. Samaniego,Fabián A Samaniego,Fabi N a Samaniego,2000-05-22 *Système-D 4.0* Frank Dominguez,James S. Noblitt,2004-06 The SYSTEME D WRITING ASSISTANT Software program provides learners with rapid access to language reference materials **Así Es** Nancy Levy-Konesky,Karen Daggett,2000 **Viva El Espanol, Ya Converso Mas, Annot Te** Ava Belisle-Chatterjee,1990 **Aprendiendo a Conducir** Máximo Luis García,2016-08-03 Este manual de conducir cumple el prop sito de hacer del lector interesado alcanzar una experiencia agradable y eficaz para aprender a conducir Con m s de veinticinco años detr s del volante y m s de una d cada como instructor M ximo est convencido que esta es una

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Spanish for Mastery 1 Jean Paul Valette, Rebecca M. Valette, 1984 A high school text providing an introduction to the language and culture of the Spanish speaking world **Home-School Activities** Addison-Wesley Educational Publishers, Incorporated, Prentice Hall PTR, 1997-04-16

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